FROM THE PRINCIPAL

Dear Parents/Guardians, Friends and Students of SAC,

As Adelaide steps up a gear in preparation for Mad March, and the Fringe Festival leaves us with more options for entertainment than we can possibly manage, it is encouraging to know that our students are part of a community that values the arts. Auditions for the school musical, ‘Legally Blonde’, are underway and the level of interest and talent means we know we will enjoy an excellent production.

The Reception students have settled in well to their new environment. Their classrooms have a welcoming feel and there is learning taking place from the moment the girls arrive in the morning. I am always impressed by how quickly they adapt to new surroundings and routines and their capacity to build relationships. I enjoy my early morning visits and come away energised by their unique and delightful personalities.

The Dux Assembly in Week 3 was a fitting tribute to the outstanding achievements of the Year 12 Class of 2014. With 36 students achieving an ATAR of 90% or above and fourteen Certificates of Merit awarded by the SACE Board, this group of young women and their families had plenty to celebrate. This assembly also gave our current Years 5-12 students a strong sense that there are many students walking the path to success and our teachers provide the encouragement, challenge and support required for them to achieve their best.

Our College Dux for 2014, Hariti Saluja, paid tribute to her friends, her family and her teachers, recognising the part each of these had played in her achievements. Hariti will study Medicine at Flinders University next year and we have no doubt that she will be a wonderful doctor. The breadth of pathways our graduates have chosen reflects the diversity within our student population, along with their awareness of the range of options available to them. We educate our students to be young women of choice and feel very proud of the great ambassadors they will be for St Aloysius College.

Another group of excellent ambassadors are the 22 Year 11 students who have begun their work as Peer Support Leaders this term, working closely in pairs with groups of Year 8 students. At their preparatory workshop, the girls shared their thoughts about leadership. Catherine McAuley would have been impressed by these students’ commitment to leadership as service, and their hopes to provide a richly rewarding experience for the Year 8 students they will come to know. Such role modelling of our values by senior students helps to build our Mercy spirit and give younger students something to aspire to.

This week we ushered in the season of Lent, with activities recognising Shrove Tuesday and Ash Wednesday. At the beginning of this holy season, may we embrace the fullness of our life in Christ Jesus. In a world of violence and denial of basic human rights, may we be lights in the darkness.

Ms Paddy McEvoy
PRINCIPAL

Ms Paddy McEvoy with Hariti Saluja, Dux of 2014
TERM 1 DIARY (for students and parents)

<table>
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<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<th>FRIDAY</th>
<th>SATURDAY</th>
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</table>
| 5    | 23 February | Year 12 Retreat begins  
L3 All Year 11 students - Kimlie Smout | 24 February | L6 & 7 All Year 10 students Speak Easy  
Presentation, Marcelle Bernard | 25 February | Year 12 Retreat ends  
7pm Sacrament meeting for parents  
(McAuley Auditorium)  
Duke of Edinburgh’s Award: Silver Paddle  
(Practice) Camp begins | 26 February | L2 Year 8 Peer Support & Year 11 Peer Support Leaders | 27 February | Duke of Edinburgh’s Award: Silver Paddle  
(Practice) Camp ends | 28 February | 1 March  
Music Camp |
| 6    | 2 March  
1PM EARLY FINISH  
(all year levels)  
6-8pm SAC OPEN DAY | 3 March  
Years 4-7 SAPSASA  
East Adelaide District  
Swimming Carnival  
L3 Year 8 Peer Support & Year 11 Peer Support Leaders | 4 March  
8:30am-2pm Years 3-12  
Swimming Carnival  
Reception to Year 2:  
Normal lessons at  
SAC until 2:30PM  
DISMISSAL | 5 March | 6 March  
International Women’s Day  
Breakfast  
Newsletter available on SAC website | 7 March | 8 March |

CANTEEN ROSTER

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<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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</table>
| 5    | 23 February | Fran Buller  
Di Young | 24 February | Rex Robinson | 25 February | Andy Mennillo  
Ann Shattock | 26 February | Pam Robinson | 27 February | Lucy O’Grady |
| 6    | 2 March  
Fran Buller  
Di Young | 3 March  
Rex Robinson | 4 March  
Swimming Carnival | 5 March | Pam Robinson | 6 March  
Gwenda Gazzola |

SAC OPEN DAY
Monday 2 March 2015, 6pm to 8pm

Open Day is an opportunity for interested families to visit our College and view our facilities, educational offerings and talented students. You may know some families who are interested in a St Aloysius College education, so please let them know of the 2015 Open Day date.

Student participation in Open Day is vital to its success, so we ask that you permit your daughter to be part of the activities if she is required. In recent years, there have been many people whom we welcome on Open Day.

Permission notes will be given to students who will be involved in the Open Day activities. Those students who have Open Day responsibilities have the option of arriving at school by recess on Tuesday 3 March, with parental permission.

All students will be dismissed at 1:00pm on Monday 2 March so that the school can be prepared for this important event. We thank you for your support and look forward to a successful evening.

Ms Marian Elliott  
DEPUTY PRINCIPAL (CURRICULUM)
An extract from the speech by Ms Claire McEvoy, our guest at the SAC's 2014 Dux Assembly:

"Sometimes, when you feel a bit uncertain, it's helpful to look back on the things you have picked up along your way in life. There is certainly a lot that I took from my five years at St Aloysius College. One physical thing was the beautiful Celtic cross which we were all presented with at our graduation. The four points of the cross weave in and around the central circle. Below are the following elements I took away with me and have continued to weave their way through my life. I hope some of them resonate with you as well.

1. Creativity:

For me, the creative arts opportunities I had at school fostered a deep love of the performing arts. I was involved in the orchestra, rock band and Catch 22. All these things got me excited about performing. We were well supported by the Music department and given fantastic opportunities to perform in and outside the school, feeling not just like students, but like young women making our mark through making music.

Being part the school's musical in Year 9 kicked off a big love of performing on stage for me. These days I am involved in the local musical theatre and cabaret scene and I still feel as excited every time I step on a stage.

2. The excitement of being energised by exploration:

It is about exploring and being energised and excited. I remember a local history lesson in Year 9, traipsing around Adelaide city, spouting facts and dates. Stepping beyond the boundaries of the school grounds for our learning was exciting.

At the end of Year 11, I went to France as an exchange student. It was my first trip overseas. I learnt so much - about France, about a culture that operates differently to my own, about how to get through in times when I felt a bit alone or silly. They are pretty big skills to pick up at the age of sixteen or seventeen; I think the resilience I gained from that experience made me braver. The brilliance of new foods, new people, weird smells and new climates also kick-started an excitement around seeing more of the world. I went on to travel with uni friends through South America between second and third year of my physio studies. More recently I traveled to Asia and Europe, and also lived and worked in London. I missed home, especially the people I love, but I relished the opportunity to be somewhere new and stepped away from the comfort zone of home.

3. Social justice in action:

It's the understanding of what 'social justice' means in action, on small and big scales, that I really got from my time at SAC. I know the mercy spirit is alive in the school. I hear reports about the amazing things girls are doing to support local and global causes. I feel proud to know SAC girls are out there making a difference, standing up for things that are important to them. You don't necessarily need to be on the social justice committee to do that stuff. You don't have to go and study to be a human rights lawyer or work for an aid organisation - small, everyday actions make a big impact too.

I have learnt that it's really important and really difficult to be a good listener; to listen to people, especially those who might not always be listened to and value what they have to say. This can start anytime, especially in a school like SAC.

Talk to people from different walks of life, look out for each other, be kind and that's where it starts...

4. The ability to be a paper doll:

The final point of my Celtic cross is the ability to be like a paper doll. I really dabbled in my time at SAC. I threw myself into a range of activities and pursuits in and around my studies. I did debating, flute lessons, cross country, school productions. I was on the leadership board, in various committees, went to Music Camp and played tennis. I wasn't necessarily an absolute ace at any of those things, but I was never told that I needed to restrict myself to just one area of interest. I could be sporty and musical.

I have continued to dabble. Sometimes I work as a physio, sometimes as research assistant and still do lots of performing and cross country-ing. Yes, sometimes it means I don't have a whole lot of free time on my hands, or I do some things slightly last-minute and I'm not really great at them all, but I think the combination of jobs and interests keeps different areas of my brain firing, brings a whole lot of interesting people into my life and perhaps makes me a fairly well-rounded individual. I really have to thank SAC for allowing me to explore different interests, for not making me be one thing or another, for allowing me to be a ‘paper doll’ with a variety of outfits. So, don't feel restricted in the ways you can shape your life.

There are my four points. It's been a pleasure to reflect on some of the ways SAC helped shape the person I am today. I'll take my Celtic cross with me as I step forward into new opportunities. I'll be kind and that's where it starts...

Talk to people from different walks of life, look out for each other, be kind and that's where it starts...

Ms Claire McEvoy
OLD SCHOLAR FROM CLASS OF 2004 & CATHERINE McAULEY AWARD RECIPIENT
Clear blue skies, a gentle breeze and great facilities at Aquinas College greeted 110 Year 12 students on Wednesday 28 January. After only one formal day of lessons, the Year 12 cohort took time out to let the reality of their final year of schooling sink in.

The day was devoted to activities designed to give our students strategies to cope with the busy year ahead. With a focus on achieving balance between the demands of school and other family and everyday commitments, they were encouraged to make the most of their final year by remaining positive, drawing on their inner resources and realising that they have already successfully completed many years of schooling.

Several different perspectives were presented by the coordinators, teachers and, in particular, a dozen or so old scholars. The returning students from 2014 proved to be an enthusiastic group, willing to impart their advice to the new cohort. Having seen and heard how successful last year's students were, the Class of 2015 were relieved and heartened. Despite the hard work required, Year 12 can also be a special year in which participation in co-curricular activities is encouraged and welcomed in order to make the year even more memorable.

After a barbecue and salad lunch, the day culminated in a liturgy. With a focus on building on the past while looking forward to the successful completion of the year, the students reflected on the Parable of the Talents and recalled events from their journey to date. SRC representatives presented reflections on Years 8-11.

The signature tune for this year was: We are all in this together!

We feel that the year has started on a very positive note and that the Class of 2015 will be as productive, committed and successful as the old scholars who have gone before them.

Ms Carolyne Williams & Ms Muriel Noujaim
YEAR 12 COORDINATORS

Students’ Reflections of the Day

“After 12 years of waiting we all eagerly anticipated the perks of life as a Year 12 student, starting with Orientation Day. The day was a beautifully structured day which eased all our racing minds into sync before we commenced our year as the 2015 Seniors of St Aloysius College. The day began with group games and activities that were intended to establish the cohesion of the Year 12 cohort, as well as provide us with underlying messages to start off the year with confidence. We were told humorous stories about succeeding in Year 12 and gained some insight into the year from some graduates of 2014. As if all this wasn’t enough, we were privileged with a ‘mega barbeque banquet’ and we all soaked up the benefits we thought Year 12 would grant us while we pondered how we’d ever survive the year to come.

We then came together for a liturgical ceremony created by the SRC Executive which enabled us to reflect on our journey through high school to now; where our window of opportunity is only just opening. The teachers and coordinators then concluded the day with a sense of pride. They told us that we are the instruments of our own success this year and in our lives and that we should all be proud to be Seniors this year for the reward is worth far more than the struggle.”

Erin Teakle 12CW

“The Class of 2015 could already sense the anticipation in the air as we arrived at Aquinas College. 2015 summoned the Year of the Goat, the UN Year of Light and for some of us a new attitude. Unlike previous years where our main concerns lay in who was in our class and if we had ‘that teacher’, suddenly we were burdened with new worries that made old ones seem insignificant. Our jubilation from the first day had faded and our minds became clouded with concerns of assignments, ATAR results and subject selections. The class of 2015 became rowdier as we filed into the common room of Aquinas College: “I’m scared”, cried one student; “I can’t believe we are in Year 12”, bellowed another. Suddenly a wave of silence fell over the Class of 2015 as Ms Williams and Ms Noujaim stood confidently before us, armed with a snazzy PowerPoint presentation. They spoke of the hard work and attitude required to complete Year 12 successfully, which immediately triggered many concerned faces. As the day progressed we began to reflect. The combined efforts of the Year 12 teachers, the 2014 graduates and the cooking staff’s sausages allowed Ms Williams’ and Ms Noujaim’s words to truly sink in. As the day came to an end the year level came together for a liturgy with a theme that allowed us to see our progression through high school into Year 12. Just as we faced hardships in Year 8 that seemed impossible to resolve back then, they have quickly become small hurdles in the race that is life. As for Year 12 though, hurdles are ahead but soon they will be a distant memory.”

Anya Kalu 12OZ

Students’ Reflections of the Day

Preparing for the liturgy. The cloths represented the journey undertaken and the one ahead while the candles signified the signposts of Years 8-12
This term we have 26 Secondary Sport teams and over 170 students participating in sport. It is fantastic to see so many of our students involved in sport at SAC and being regularly physically active. I look forward to watching our Secondary students compete as well as sharing their achievements with you.

It has been interesting to start Term 1 with several games being cancelled due to extreme heat. Unfortunately, the Saturday sport teams for basketball, indoor volleyball, tennis and touch football couldn’t commence their season until this weekend because of the weather. However, the beach volleyball and water polo games went ahead last week and our teams produced some great results. It was a great start to the summer season with so much school pride and talent on display.

All students involved in Term 1 Secondary Sport were issued information packs and draws via their email over Weeks 2 and 3. Parents and students must read this information carefully as it contains all the essential information for each sport as well as the SAC sport policies outlining the expectations of all participants.

A reminder that it is the student’s responsibility to pass on all information to their parents. Students also received a magnet during Week 3 containing the Secondary Sport Coordinator contact details. Please display this on your fridge.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Training</th>
<th>Games</th>
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</thead>
<tbody>
<tr>
<td>Beach Volleyball</td>
<td>Monday lunch SAC Gym</td>
<td>Tuesday evenings City Beach</td>
</tr>
<tr>
<td>Water Polo</td>
<td>40 minutes prior to the game each week at the venue</td>
<td>Thursday evenings Year 7/8 – Payneham Pool Years 9 &amp; 11 – Pembroke School</td>
</tr>
<tr>
<td>Tennis</td>
<td>Wednesday 7:30am-8:15am Veterans Courts Park 20 Greenhill Road, Unley</td>
<td>Home – Prospect Tennis Club Away - Various venues (maps will be issued weekly via email)</td>
</tr>
<tr>
<td>Touch Football</td>
<td>Wednesday 7:45am-8:30am SAC Gym</td>
<td>Park 17 South Parklands</td>
</tr>
<tr>
<td>Indoor Volleyball</td>
<td>Thursday mornings SAC Gym</td>
<td>Year 8/9 teams - St Dominic’s Priory College Year 10 team - Marryatville HS Year 10/11 team - Mary MacKillop College</td>
</tr>
<tr>
<td>Basketball</td>
<td>Friday lunch SAC Gym Thursday lunch SAC Gym</td>
<td>Year 8 team – SAC Year 9 team – Loreto College Year 10/11 team – Mercedes College Year 11/12 team SAC – Loreto College</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>Tuesday lunch SAC Gym</td>
<td>Friday afternoon Park 21 South Parklands</td>
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</tbody>
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Please check your daughter’s draw for specific game times. Please also refer to the sport policies outlined in the information pack regarding attendance and absenteeism.

**IMPORTANT NOTICE**

Clipsal 500 will take place from Thursday 26 February to Sunday 1 March 2015. Please make sure you allow sufficient time to make all sporting commitments for that week and weekend as road closures will impact traffic conditions.
SECONDARY SPORT - HOT WEATHER BLANKET CANCELLATION PROCEDURES (other than for water based sports)

If the temperature for the forthcoming Saturday is forecast at 38ºC on the Bureau of Meteorology’s website at 12 noon on Friday, it is likely that Secondary Sport will be cancelled.

For extreme circumstances where the forecast changes after 12 noon on the Friday to be above 38ºC an email and text message will be sent to me from the Catholic Education Office informing of the cancellation of ALL sport for the following morning.

For mid week sport, if the temperature for the programmed day is forecast at 38ºC on the Bureau of Meteorology’s website at 3pm the day before, all sports are likely to be cancelled. This will be communicated to students via a PA announcement and to parents via text message or phone call. Final cancellations will come from Ms Vashti Casserly and all students and parents will be notified.

Students and parents are not to assume sport is cancelled.

Netball Nominations – New Structure

All Year 8 to 11 students are invited to trial for netball and, this year, will be placed in a team according to their skill level (rather than being based on friendship groups as has been the case in the past). Students wishing to nominate for netball must attend at least one of the trials to be held on Friday 27 February from 7:40-8:30am and Friday 6 March from 3:30-4:20pm in the SAC gym. From these trials, students will be placed in teams according to their ability.

If your daughter would like to play netball for enjoyment rather than competition, please indicate this on her nomination form.

Year 12 students are permitted to nominate their own team and do not need to trial.

Please note: Knockout netball trials will take place in Terms 2 and 3.

Term 2/3 SAC Sport

The nominations for Term 2/3 sport are fast approaching. The sports offered for the winter season are netball, soccer, badminton and lacrosse. Nomination meetings for these sports will take place on Tuesday, Wednesday and Thursday of Week 5 at recess time in the SAC gym. Any students interested will need to attend these meetings to collect their nomination form. Forms will be due on Thursday of Week 6 and must include the nomination form and payment envelope correctly completed in order to secure a place in a team.

Term 2/3 Nomination Meeting Times

- Tuesday, Week 5, during Recess – Netball (Years 8-12)
- Wednesday, Week 5, during Recess – Soccer (Years 7-12) & Badminton (Years 8 -12)
- Thursday, Week 5, during Recess – Lacrosse (Years 8-10)

Term 2/3 SAC Sport Details

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<tr>
<th>Sport</th>
<th>Games</th>
<th>Other Information</th>
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<tbody>
<tr>
<td>Soccer (Year 7-12)</td>
<td>Tuesday afternoons 3:30-5:00pm Home games: Parklands, on the corner of South Tce &amp; Hutt St Away: Various venues</td>
<td>Training: To be confirmed</td>
</tr>
<tr>
<td>Netball (Year 8-12)</td>
<td>40 minutes prior to the game each week at the venue</td>
<td>Training: To be confirmed Trials Friday Weeks 5 and 6</td>
</tr>
<tr>
<td>Lacrosse (Year 8-10)</td>
<td>Wednesday 7:30-8:15am Veterans Courts Park 20 Greenhill Road, Unley</td>
<td>Training: To be confirmed</td>
</tr>
<tr>
<td>Badminton (Year 8-12)</td>
<td>Saturday mornings 8:00-11:00am Venue: Usually SAC (tbc)</td>
<td>Training: Wednesday mornings 7:40-8:30am SAC Gym</td>
</tr>
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At SAC we know many of our students are particularly talented in their individual sports and we like to recognise their achievements in the newsletter. If your daughter has received awards or has been chosen for state or national teams, please contact me.

Ms Vashti Casserly/Secondary Sport Coordinator Contact Information:
Mob: 0447 937 709 (Any time) School PE Office Phone: 8217 3233
vcasserly@sac.sa.edu.au

Ms Vashti Casserly
SECONDARY SPORT COORDINATOR
BIG SISTERS WITH HELPING HANDS

On Wednesday 4 February over 80 students for whom English is an additional language joined together to welcome the new school year and celebrate the diversity of our student community.

Students from Reception through to Year 12 shared their languages, cultures and laughter as they welcomed new students from countries such as Japan, Spain, Afghanistan and China.

With enthusiasm and patience the ‘Big Sisters’ (Years 10-12 students) helped the younger girls to write a welcome message in their first language. Further activities are already planned for Terms 2 and 3, culminating with the SAC Spectacular at the end of Term 4.

“I liked writing ’hola’ in Spanish and eating the cupcakes.”
Beatriz Seijo Beceiro 2LS

“I liked having a photo of my hands with the big girls.”
Catalina Requejo Regal 2LS

“We had to write something about how to say ‘hello’ in our different languages.”
Yar Mabok 3NC

At the ‘Welcome’ I was in the yellow group. It was fun, I had a muffin and it was yummy and I did drawing.
Laya Vinodh 2BM

SACRAMENT MEETING REMINDER
A reminder that the Sacrament Meeting for parents and children will be held in the McAuley Auditorium on Wednesday 25 February at 7pm.
Please enter via Angas St gate, next to Redden building.

Ms Sandra Sofia
RELIGIOUS EDUCATION COORDINATOR (R-7)

LIBRARY OPENING HOURS
The Catherine McAuley Library is open from 8.00am – 5.00pm each day as well as during recess and lunchtime. Years 8-12 students are welcome to use the library after school for private study.
Out of School Hours Care is available for Reception to Year 7 students.

Ms Carol Grantham
COORDINATOR OF INFORMATION SERVICES
The Premier’s Reading Challenge is an initiative aimed at encouraging students to enjoy reading as well as helping them to build on their current literacy levels.

All students from Reception to Year 12 are encouraged to participate by reading 12 books before Tuesday 1 September 2015.

- Reception to Year 7 students select at least eight books from the booklists on the Premier’s Reading Challenge website and four books of their own choice.
- Year 8 and Year 9 students select at least four books from the Premier’s Reading Challenge booklists and eight books of their own choice.
- Year 10, Year 11 and Year 12 students select 12 books of their own choice at an appropriate literacy level.

The booklist is available from the Premier’s Reading Challenge website (http://www.premiersreadingchallenge.sa.edu.au/prc/). This can also be accessed from the SAC Library home page at http://library.sac.sa.edu.au/. Students can find the books in the library by looking for the coloured stickers on the spine.

Student Reading Records must be completed and signed by the Home Class teacher or parent. These are available from the library or can be printed from the website. Completed forms should be returned to the library for collation.

The girls at SAC are avid readers and will be familiar with many of the authors and titles on the booklist from the regular ‘Book Talks’ given to classes by the teacher librarians. With over 2000 titles on the list there is plenty of choice.

Students who participate will receive a certificate in the first year followed by a bronze, silver and gold medallion for four years’ participation. These are followed by the Champion medal, Legend medal and Hall of Fame medal. The Hall of Fame Reader for Life certificates reflect the number of years that students participate.

We hope you will encourage your daughters to take part in the challenge.

Ms Carol Grantham
COORDINATOR OF INFORMATION SERVICES

On Sunday 1 February past student Ms Rani Nugraha (1995-1997) and Mr Andrei Mayer chose to seal their love in the presence of family and friends in the SAC Cunningham Memorial Chapel. Each guest was provided with a booklet within which were the words of the service. In the front of the booklet Rani and Andrei wrote:

‘We’d love it if you could give us the true gift of being fully present with us during this special and sacred ceremony...’

Their wedding was a splendid ceremony, enhanced by the Renaissance design of our chapel.

Sr Pat Feehan

Rani Nugraha, her mother and bridesmaids walking along The Cloister towards the entrance of our Cunningham Memorial Chapel

SECONDARY STUDENTS SACRAMENTS ENQUIRY SESSION

Secondary students (Years 8-12) considering preparing for the sacraments of Baptism, Confirmation and First Holy Communion in the Catholic tradition are invited to come to an enquiry session at the Adelaide Cathedral Parish Office, 39 Wakefield St Adelaide on Wednesday 4 March at 3.45pm.

Secondary students who have received the sacraments of Baptism and First Holy Communion are invited to consider preparing for Confirmation as this will assist them in the future as they prepare for Catholic marriage or wish to become godparents and sponsors for their family members.

For further enquiries please contact Debbie Ripley on 8210 9318 or dripley@acp.adelaide.catholic.org.au
It has been a busy start to the year for the Justice and Mercy (JAM) team as we prepare to raise awareness for a number of causes, including International Women’s Day on Sunday 8 March, Harmony Day on Saturday 21 March and Earth Hour on Saturday 28 March. We are also preparing a Year 11 immersion trip to Pipalyatjara in the APY Lands.

First, the group decided to heed Pope Francis’ call to take action against human trafficking. The UN estimates that there are 21 million men, women and children enslaved through global trafficking across many industries. Australia is a ‘destination’ country for trafficking victims, meaning that smugglers purchase vulnerable workers overseas, often grooming them to gain their trust and bring them to Australia to work under false pretences.

To spread awareness about the trafficking of children in the cotton and textile industry, JAM leaders created a banner reading: ‘CHILDREN DON’T BELONG ON A SHOPPING LIST’

They also wrote a personalised ‘price tag’, informing us of how they value themselves. Some students imagined what it would be like to be bought and sold, writing specific sums of money on the ticket. Others defined themselves far richer than money. Some of the younger girls simply wrote nice things on the price tag, highlighting the innocence of children - an innocence that many children are not free to enjoy. The banner is currently displayed between the archways of the Dunlevie and Mitchell courtyards.

Following this initiative, the Year 6 JAM students wrote a prayer to recognise the 7th anniversary of Kevin Rudd’s apology to the Stolen Generations on 13 February 2008. The following prayer was read during morning homeroom:

Dear God,
Take away our sins; we are sorry
Help us to accept every one of your children; we are sorry
Help us all be just as equal with everyone; we are sorry
Forgive us for racism; we are sorry
To indigenous Australians, we are sorry
Sorry for excluding our people,
We are sorry,
Amen

This has been a productive start to the term and we can expect to see mercy at work in a big way at St Aloysius College over the coming months.

Ms Maddie Kelly
STUDENT WELFARE SUPPORT OFFICER

JAM leaders wrote a personalised ‘price tag’ to raise awareness about human trafficking, informing us of how they value themselves. Some defined themselves, by far, richer than money
During Weeks 2 and 3, a number of classes from across the school had the pleasure of visiting the ‘Fashion Icons Exhibition’ at the Art Gallery of South Australia. Both Years 10 and 11 Design classes as well as a Year 10 Art class viewed the exhibition. Below are a few reflections on what they learnt from this experience.

Ms Michelle Barratt  
VISUAL ARTS COORDINATOR

The Year 10 Design students were privileged to visit the ‘Fashion Icons Exhibition’ at the Art Gallery of South Australia. The exhibition incorporated masterpieces from the Musée des Arts Décoratifs collection in Paris. We saw remarkable pieces from the greatest designers of all times, including Gabrielle Chanel, Christian Dior, Dolce & Gabbana, Jean Paul Gaultier, Alexander McQueen and many more. The exhibits showcased fashion from the 1940s up until the 2000s. I learnt many things about design and fashion. I learnt that fashion is about being creative and thinking outside the square. There were so many unique pieces. One was made of metal, whereas another was made of ostrich skin. I learnt different terms to describe clothing, for example: silhouette, geometric, hemline, accentuate and texture. I also learnt that fashion reflects what happens in the world at specific times.

Catherine Chhour 10KI

On Wednesday 4 February, Ms Russell’s Art class, accompanied by Ms Tunney’s Design class, visited the Art Gallery to see the ‘Fashion Icons Exhibition’. We attended a guided tour followed by a workshop. We learnt that fashion has no limitations, the only thing that limits you is your imagination. We learnt that clothing is made from anything you please; plastic and various metals are used in the creation of clothing. Being a fashion designer isn’t just about designing, there are many other aspects that come into play such as art, mathematics (for measurements) and sewing skills. You need to be good at all of them to be a successful designer. I also learnt that one simple idea can lead to bigger ones. Starting with something extremely simple can inspire other people and enable them to add onto their already existing idea. Overall, I found this experience particularly informative and it gave me lots of inspiration to feed my own ideas.

Julianne Swiatczak 10EH

Earlier this month, Design students were given the extraordinary opportunity to visit the ‘Fashion Icons Exhibition’ at the Art Gallery of South Australia. The class went through the exhibition stopping at each section to view the designs. We learnt about when they were made and the different types of fashion at different times. I also learnt that to become noticed in the designing industry you must think outside the box and be unique. I also learnt that women in the late 1940s were willing to distort their own body shape to fit into pieces of clothing using a ‘corset’. For example, Dior’s Bar Suit. In the 1990s Gingham designed a dress named ‘Vichy’, this dress included padding to contrast style from minimalist to lavish. This dress did not require a ‘corset’ and could be worn by any person of any shape as it was to create a dress close to human form rather than distorted.

Lauren Lockwood 10TC
SA REFUGEE WEEK POSTER AWARDS EXHIBITION 2015

As part of SA Refugee Week a Youth Poster Awards Exhibition is being hosted by the Migrant Resource Centre of South Australia to celebrate the role and influence of refugees in our Australian community.

Primary and Secondary students are encouraged to apply for this exhibition and create a poster which illustrates themes like multiculturalism, human rights, cultural diversity and anti-racism.

Students whose work is selected for the exhibition will be invited to the launch and will receive a commemorative certificate. There is also an opportunity for cash awards.

Please collect an entry form from Ms Michelle Barratt in the upstairs Art area. Finished posters need to be submitted by Monday 6 April 2015.

Ms Michelle Barratt
VISUAL ARTS COORDINATOR

CDW Studios Holiday Workshop

CDW Studios School of Visual Effects and Entertainment Design is an art school based in the Adelaide Myer Centre, specialising in tertiary art education. They are a private school offering classes taught by industry professionals and aim to provide students with a relevant and up to date education in areas such as concept art, 3D visual effects, design foundations for games and films, character design, environment design, digital painting and more. These areas of study are a part of entertainment design and students will learn about art that is produced to help create movies, games, apps and more.

In the coming school holiday CDW will be holding a two day high school holiday workshop. This is a great introduction into the world of entertainment design and run at the student price of $95 for both days.

If you are interested in attending, or want some more information on the CDW studios, come to the Art room and pick up a pamphlet or visit their website at www.cdwstudios.com

Ms Michelle Barratt
VISUAL ARTS COORDINATOR

On Monday 9 February 4KB went to the Art Gallery. We saw the ‘Fashion Icons Exhibition’ and participated in an art class.

The first thing we did was talk to our guides. There were two guides because we were put into two groups. We were in the group with Ms Beilby. Our guide talked about where the clothes came from.

Once we started the tour through the exhibition we saw an evening dress with a long, long coat. The guide talked about the war and that there was a certain amount of material they could use and after the war they used three times the amount! Next we saw beautiful dresses from the late 1900s. The women at the time wore ‘corsets’ to make their waists very thin.

We also saw dresses that were very colourful and new. They were made out of ostrich feathers. One was made by a former architect out of metal. People thought this was silly and even a movie was made making fun of this dress!

We walked through all the fashion rooms and saw how fashion has changed. One of the dresses was meant to be at the very least of fashion and other clothes were very lovely dresses.

After we finished the tour, we walked through a fashion show catwalk. Following recess, we participated in an art class. Marg, our teacher, showed us how to design our own clothes in a design book. We used pencils and fabric to make some very creative and clever designs. During the art class we met Jamie Sortino, a young fashion designer who had some of his creations on display.

When we returned to school we created our own designs using fabric and had our own fashion exhibition in our classroom.

We would like to thank Mr Peter James and Ms Maria Fragnito for accompanying us to the exhibition. We really enjoyed our excursion and learnt a lot from it.

Dora Carney & Cartia De Ieso 4KB

Jenesa proudly showing her designs