Dear Parents/Guardians, Friends and Students of SAC,

The first fortnight of the school year has been full of the excitement that comes with new beginnings, along with a few tired faces by the end of each week, especially in the early years’ classrooms. I have enjoyed meeting many new parents in the courtyards before and after school and I look forward to working with you to nurture the growth and development of your daughters.

→ Continued page 2.
Principal’s Welcome continued...

This week, at the Meet the Teacher evening, we launched our St Aloysius College Strategic Plan 2017 - 2021. This document, which has been developed over the last twelve months, captures our aspirations as a whole community, and I thank all those parents who contributed, either online or at parent forums, to defining our goals. In many ways, this process of harnessing the ideas and imagination of all stakeholders has been as important as the product. Our planning focused on listening, recognising and holding on to the many strengths of the College, as well as identifying where we have room to change and grow as a learning organisation.

A highlight of the launch was the speech given by our Student Representative Council President for 2017, Clare Peterson. Clare spoke passionately about her experiences at the College, and her hopes for the future. It seems fitting, given our commitment to raising the profile of student leadership and increasing their voice in our community, that I share with you in this editorial Clare’s speech from Monday night:

“Hi everyone, as mentioned, my name is Clare Peterson. I am studying my last year at St Aloysius College this year.

But it wasn't too long ago that I was a small Year 6 student, standing in a crisp uniform, hair tied back, absolutely terrified of this enormous school that I'd walked into for the first time. Coming from a small primary school of roughly 300 students, I'd never seen so many buildings, let alone so many students in the one place before.

I was used to the familiarity of walking the school grounds and knowing every student by name. So here I was, thrown into the big kids' swimming pool, and I wasn't too confident at swimming.

Ever since that first terrifying day in Year 6, I quickly learnt that I had a real voice in the school. And I don't just mean I was really loud in class. I found that this school community quickly turned from regular high school, into a place where my opinions and passions were welcomed. SAC somehow found an avenue for my soul and mind to grow every day. It was the simple things like freedom of opinion during classes and a curriculum that broadened my knowledge of the world in a way which was all about taking action.

I found that the extra-curricular programs offered here at SAC is what really allowed me to interact with like-minded peers and develop my passion for social justice issues. JAM, our justice and mercy group, in particular. For example: a couple of years ago, some friends and I had been really involved in a domestic violence campaign within our school. We had been watching Ted Talks during JAM and had listened to a guest speaker at the annual domestic violence walk outside of Parliament House. In Religion at the time we had been investigating societal issues and the lack of Aboriginal rights throughout history.

One day, everything got really overwhelming, all I could think about was the sheer chance by which I was born into a loving Australian community and not into a poverty stricken household, the privilege of having an education and not being born into a country where women are refused the right to an education. In general, I'm a pretty emotional person anyway but I remember crying when I was speaking to a teacher about these overwhelming feelings. And what she told me has stuck in my mind ever since. She told me “Clare, you have to put the cup down.” I was so confused, I thought, “I'm not holding a cup, what is she on about?” And she explained to me an analogy about a cup of water. If you hold it for an hour, you'll have an ache in your arm. If you hold it for a day, your arm will feel numb and paralysed. In each case, the weight of the cup doesn't change, but the longer you hold it, the heavier it becomes.” She taught me a valuable lesson about the enormous injustices in the world around us. That if you take just a small amount of time to put the cup down and gather yourself, your mindset and your skills, you can achieve far more than if you hold the cup every day and become numb to the world's harsh reality.

As I start the final year of my education at St Aloysius, I believe the next five years now holds a great opportunity for so many other students to experience their 'moment'. Whether it be through the interconnectedness of our school and the wider community, the focus on leadership right from primary school and all the way up to senior school, or the expression of cultural diversity throughout our school. This plan that we are unveiling to you today, is one which will continue to hold dear the Mercy values our school thrives upon, in order to create opportunities for students to succeed and grow. Within these school grounds, the future generations of students are able to learn how to witness mercy in every action, justice in the community around them and find potential within themselves. That is until they graduate… and from there, the possibilities really are limitless.

I hope that all of your daughters enjoy every moment of their education just as I have, and I wish them all the best.”

Clare’s words are a powerful testament to the values and qualities that have been nurtured in her, both at home and at school. In a Reception to Year 12 setting, our students are able to look to leaders like Clare as wonderful role models. I look forward to supporting the work of the SRC under Clare's leadership this year.

Our own Leadership Team is preparing for a change in Week 4 this term. The Director of Catholic Education SA, Helen O’Brien, has appointed Mr John Konopka to the position of Acting Principal at Mt Carmel College for 2017, commencing on 20 February. I would like to congratulate John on this appointment, which is a wonderful recognition of his breadth of educational leadership experience along with his depth of knowledge, abilities and personal qualities. I know you will join me in wishing John well as he prepares to take up this new appointment at Mt Carmel College.

Ms Paddy McEvoy
PRINCIPAL
We’re incredibly excited to announce the
new video for SAC!

Tag yourself and anyone you can spot! Share, like
and tell us your favourite bits. Everyone involved
did a tremendous job and we wish we could have
squeezed even more of the scenes and shots taken
into the final 2 action-packed minutes.
Thanks to SAC students, staff, Riggs Digital and
Colourblind Films.

https://www.youtube.com/watch?v=z7UPFkHL63k
YEAR 12 RESULTS 2016

The Year 12 students of 2016 were another wonderful group of girls. They involved themselves in all aspects of school life and were particularly prominent in promoting school spirit. They involved themselves fully in the social justice activities, sport, carnivals and were a great support for each other.

Sometimes students say that for Year 12 I am going to give up sport / co-curricula activities or even family events so that I can concentrate on my Year 12 studies. Our experience shows that the most successful students are those who have balance in their life – study, spiritual, sport/relaxation activities, family and friends. No one facet should dominate students’ time at the exclusion of the others. I also strongly advocate the importance of getting sufficient sleep and exercise as well as healthy eating to assist learning.

In addition to excelling in other aspects of school life, the Year 12 students achieved excellent SACE results – a fitting reward for a hard working group of girls who worked together to help each other and themselves.

Some highlights from last year’s Year 12 students:

• Over thirty percent (30.3%) of SAC students were in the top 10% of all Australian ATAR scores
• Over fifty two percent (52.1%) of our students received an Australian Tertiary Admissions Rank (ATAR) in the top 20% of all Australian students
• One hundred percent (100%) of our students achieved their South Australian Certificate of Education (SACE)
• Twenty two (22) Merit Certificates awarded to St Aloysius College students. These will be presented to students in a ceremony at Government House.
• Nearly eighty two percent (82%) of all grades achieved by our students were A or B grades.
• Dux of the school was Shyanne Premnath with an ATAR of 99.75.
• Over ninety seven percent (97%) of our students who applied for a university place received their first preference. This excellent outcome reflects the hard work of the Year 12 students and the course counselling offered to the students by the St Aloysius College staff.

Beyond School - University and TAFE

Most of our students applying for tertiary places have received their offers. In the first round of offers to school students, just over 96% of SAC students who applied received a university offer. Over 79% of our students who applied for a university place received their first preference. This excellent outcome reflects the hard work of the Year 12 students and the course counselling offered to the students by the St Aloysius College staff.

We wish all of our students the best of luck with their continuing education and hope that the values taught at St Aloysius College will continue to influence their views on life.

WHY ATARS AREN’T DIRECTLY COMPARABLE ACROSS SCHOOLS

Schools have different admission policies

Whilst some schools have entrance exams, with only the high achieving students gaining entry to the school, other schools have a broader enrolment policy which encourages a diversity of student groups - multicultural mix, different socio-economic groups etc. Those schools with a narrow enrolment policy which only recognises high exam scores may have a slightly higher ATAR average but may miss out on many benefits gained by a diverse student population.

Schools have different promotion policies and practices

Some schools (not St Aloysius College) refuse to allow students to do a Year 12 subject unless they have scored a B grade or higher in Year 11. While at SAC we provide counselling and support regarding subject selection, we do not make blanket rules about prerequisite standards. Factors such as the student's maturity, personal or other problems that have affected Year 11 study must be considered.

Don’t compare apples with oranges

Comparing ATAR results from one school to another is fraught with many problems and issues that make the comparison of such statistics almost meaningless.

In summary, a school can ensure that it has a very impressive pass rate by its restricted enrolment policy (only allowing students who are academically gifted to enrol in the school and through the use of entrance exams) or by the rules it places on the selection of Year 12 subjects (eg enforcing high prerequisite Year 11 standards before being allowed to attempt a year 12 subject). All of these factors will ensure an impressive pass rate and higher ATAR average for the school, but they are not, in the opinion of St Aloysius College, in the best interests of the students.

Many facets contribute to making a good school - academic performance is an important one but other aspects of school life are also very important. We are proud of the well-rounded education offered to our students.

Congratulations to the following students who achieved an ATAR (Australian Tertiary Admission Rank) above 90, placing them in the top 10% of all students:

Mr John Konopka
DEPUTY PRINCIPAL (ADMINISTRATION)
Congratulations to the Class of 2016!
A very exciting day for Merit Award winners and their families at Government House
This year we are excited to be putting together a cookbook containing recipes from the St Aloysius College Community. We would love to include contributions from all the SAC community, perhaps your favourite traditional family recipe or other recipes you share at home that our community might enjoy.

We are hoping to collect a broad range of interesting recipes from the many cultures that make up our wonderful school community.

Please paste this link below into your browser to fill in the entry form and write your recipe!


Email your recipe to: mkotsionis@sac.sa.edu.au, ccollier@sac.sa.edu.au or agonzalezsalas@sac.sa.edu.au

We look forward to receiving your family’s favourite recipe and will let you know when the cookbook is ready!

‘A Taste of Harmony’ Committee

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2017, TERM 1 DIARY (for students and parents)

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<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<tbody>
<tr>
<td>3</td>
<td>13 February 7pm Year 12 Parent Information Night (McAuley Auditorium)</td>
<td>14 February</td>
<td>15 February Year 8 Camp begins (3 classes)</td>
<td>16 February Student ID Photos &amp; Class Photos (except Year 8 &amp; 9) (Day 2)</td>
<td>17 February Year 8 Camp ends (3 classes)</td>
<td>18 February</td>
<td>19 February</td>
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<tr>
<td>4</td>
<td>20 February</td>
<td>21 February</td>
<td>22 February Year 8 Camp begins (2 classes)</td>
<td>23 February 3:30pm WHS meeting (Boardroom); Liturgy Committee mtg</td>
<td>24 February Newsletter available on SAC website Year 8 Camp ends (2 classes)</td>
<td>25 February</td>
<td>26 February</td>
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CANTEEN ROSTER

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<tr>
<td>3</td>
<td>13 February Fran Buller</td>
<td>14 February Sue Moyle</td>
<td>15 February HELP NEEDED</td>
<td>16 February Pam Robinson Anthea Rashleigh</td>
<td>17 February Silvana Musolino</td>
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<td>4</td>
<td>20 February Fran Buller</td>
<td>21 February HELP NEEDED</td>
<td>22 February Bronya Keller</td>
<td>23 February Rex Robinson</td>
<td>24 February Antonetta Quinzi</td>
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During Term 3 in 2016, SAC hosted a Microsoft Professional Development session for principals and teachers from other schools to attend. During the session, principals and teachers had the opportunity to view students in 5JV and a secondary art class using their Surface Pros within the context of the classroom.

Prior to the event, students in 5JV created short videos showcasing how they use their Microsoft Surface Pro each day. Microsoft Australia were so impressed with their work that they sent a professional film crew during Term 4 to work with students to produce a series of short films. Students shared how they use their Microsoft Surface Pros for creativity, collaboration and productivity.

Congratulations to all students of the 5JV class of 2016.

Ms Joanne Villis
PRIMARY ICT COORDINATOR

**STUDENTS’ REFLECTIONS**

Being able to be part of the Microsoft filming was an amazing experience. I really enjoyed having the film crew come and it was great that we didn't have to read from a script. I think my class was very lucky to have this opportunity because we got to skype Microsoft while they were in Sydney and learn more about technology and coding. The film crew were really nice and made everyone involved, even if they couldn't be in the video. I had a great time and if I could I would definitely do it again. **Imogen Szegedi 6MP**

When we were making the Microsoft film it was really fun because we didn't get given a specific script and whilst we were making the video we got to learn more about our computers. My favourite part was watching the film in the end because we all got to see the hard work we put into it and showed everyone our massive achievement. **Sienna Grech 6MP**

When the Microsoft film crew came in it was very interesting. During the time the film crew were here I learned a lot of different things about filming. Often the film crew would ask us questions about Microsoft products such as the apps and features of the surface pro so that they could use that in the film. I think that having the film crew visit us was a wonderful and exciting experience. **Kira Loh 6MP**
This year, at St Aloysius College we are going to respond to Pope Francis’ call, in Laudato Si’, to care for our common home.

In his encyclical, addressed to all people of good will, Pope Francis says that we need to think about how fragile the earth is and that we need to change the way we live in order to care for, protect and respect our planet.

Pope Francis says that we need to use our heads, our hearts and hands so that we can understand more deeply our relationship with the natural world, so that we can celebrate God’s presence in all creation and so that we can leave the earth in good shape for future generations.

Ms Elizabeth Boylan
RELIGIOUS EDUCATION (8-12) & LITURGIES COORDINATOR
Dear Parents and Caregivers,

Students at St Aloysius College have an opportunity to prepare for the sacraments of:
- Reconciliation (from Year 3)
- Confirmation and First Eucharist (from Year 4).

These are according to the Catholic Rite. They will learn about these sacraments through the Religious Education program with their class teachers (Year 3 & 4) or at lunchtime lessons (Year 5-7). They will attend a one day workshop at school with me. Students can then celebrate their sacraments in the Adelaide Cathedral Parish or in their own parishes.

Parents are required to attend some meetings during the year to participate in the family preparation. This is an important part of the sacramental program. You will be required to present your daughter at one Mass early in the year for the Rite of Welcome and at the Thanksgiving Mass at the end of the year. These presentations will be conducted with St Marys College and Christian Brothers College who form part of the Adelaide Cathedral Parish.

A meeting will be held on **Tuesday March 14, 2017** in the Catherine McAuley Auditorium at 7pm for those interested in having their daughters prepare and celebrate the sacraments this year. Information on the importance of sacraments will be presented. You will be able to nominate your daughter to participate in the sacramental program for this year. Please send me a copy of your daughter’s Certificate of Baptism and return the slip below to the class teacher or email me directly.

**Ms Sandra Sofia**  
RELIGIOUS EDUCATION COORDINATOR (R-7)

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**SACRAMENTS 2017**

A meeting will be held on Tuesday March 14, 2017 in the Catherine McAuley Auditorium at 7pm for those interested in having their daughters prepare and celebrate the sacraments this year. Information on the importance of sacraments will be presented. You will be able to nominate your daughter to participate in the sacramental program for this year. Please send me a copy of your daughter’s Certificate of Baptism and return the slip below to the class teacher or email me directly.

**Ms Sandra Sofia**  
RELIGIOUS EDUCATION COORDINATOR (R-7)

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**SACRAMENTAL PROGRAM 2017**

Please print this page and return this to class teacher by 6 March, 2017
I/We will be attending the Sacrament meeting on ______________________________

Daughter’s Name: ________________________________

Class: ________________________________

Contact name and phone number: ________________________________

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ST ALOYSIUS COLLEGE  
53 Wakefield Street, Adelaide, South Australia 5000 / www.sac.sa.edu.au / 82173200
Welcome to Primary Sport for 2017! As the new Primary Sport Coordinator I am excited to watch our girls develop their confidence through sport and to celebrate their achievements over the year.

Term 1 nominations for Primary Sport have now closed and I would like to thank parents and guardians for taking the time to sign their daughter up. We are now in the process of finalising teams, training times and game fixtures.

If you have nominated your daughter to play Term 1 sport please take note of the following steps in order to complete the nomination process.

- Permission forms for those who nominated were sent home during the week and should be returned by Monday Week 3.
- Students in Year 4-6 will be emailed an information pack for their chosen sport by Week 3. The information packs will include information regarding starting dates, times, game fixtures, training times, venue etc. **This information pack will be emailed to the students’ school email account**
- Students in Years 1-3 should have received information for the Come ‘n’ Try program attached to the permission forms issued on Wednesday 8 February Week 2.

Please take the time to carefully read the Primary Sport handbook available on the SAC website so you are fully aware of the SAC sport policies and inclement weather procedures.

SAPSASA

This term students in Years 4-7 have the opportunity to trial and be selected for the SAC SAPSASA and SACPSSA swim team. In order to qualify for the trials students must be born in 2004, 2005, 2006 or 2007. Students should have signed up during this week for trials.

If your daughter has signed up to trial, they will be held during the following lunchtimes:

**2006 & 2007 - Tuesday Week 3 - Lunchtime**

**2004 & 2005 - Wednesday Week 3 - Lunchtime**

The best available team will be selected to represent St Aloysius College. Students trialling must bring their bathers, towel and goggles on the day of her trial.

Students in Years 4-7 will also have the opportunity to represent SAC at the SAPSASA lacrosse carnival this term. Information regarding SAPSASA lacrosse will be made available to students via the Student Bulletin and student emails later on in the term.

If your daughter excels in her chosen sport outside the school throughout the year, please contact me (Ms Fenoughty) on the details below. Please do not hesitate to contact me if you have any queries or concerns regarding Primary Sport.

I wish all primary students involved in SAC sport, SAPSASA and SACPSSA carnivals in Term 1 the best of luck and look forward to watching you compete. Go SAC!

**Ms Katie Fenoughty**

PRIMARY SPORT COORDINATOR

Contact Information for Primary Sport Coordinator:

Ms Katie Fenoughty

📞 08 8217 3200  📧 0447 512 480
✉️ kfenoughty@sac.sa.edu.au
SECONDARY SPORT

This term SAC has nominated a number of teams in Secondary indoor volleyball, touch football, water polo, basketball and tennis competitions. Several students in Years 7/8 have also nominated to participate in the weekly lunchtime lacrosse sessions. Sport at SAC is not always about ability and perfection. It is about putting yourself first, getting out there with friends, being active, having fun, having more energy, feeling good and representing your school with pride.

It is fantastic to see so many of our students involved in sport and committed to being physically active. I look forward to watching our Years 7-12 students compete as well as sharing their achievements with you throughout this term.

Students who have nominated for Term 1 Secondary sport should have received a permission form during this week. These permission forms must be returned to the PE office by Week 3 Monday 13 February. These forms are a requirement in order for students to participate in Secondary sport in Term 1. All nominated students will have received an information pack via email by this evening outlining all the details for the sport they are involved in for Term 1. It is important that all students and parents read this information pack carefully. All Term 1 sport participants, parents and guardians must read the appropriate SAC Sport Handbooks that are available on the school website. Please read the information corresponding to the nominated sport thoroughly, in particular the SAC sport and weather policies.

INTER-SCHOOL SPORT

During Week 1 Year 7-12 students who are strong long distance runners, swimmers and cyclist were given the opportunity to sign up for the SAC Triathlon Team to compete at the Schools Triathlon Championships held in Week 4. Unfortunately, Year 8 students who are on camp that week will not be able to compete. Students can compete in the individual event where they complete a swim leg, cycle leg and running leg and/or they can compete as a member of team racing in one leg of the race. Students have until Monday to register their interest, by signing up on the PE office window.

Contact Information for Secondary Sport Coordinator:
Ms Vashti Casserly-Lund
 prejudice 0447 937 709 | 8217 3233
V.Casserly-Lund@sac.sa.edu.au

IMPORTANT NOTICE
Clipsal 500 will take place from Thursday 2 March to Sunday 5 March
Please make sure you allow sufficient time to make all sporting commitments for that week and weekend. Road closures will impact traffic conditions and travel times.

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Step 1: Read Sport handbook
Step 2: Nominate Online
Step 3: Receive Permission Form
Step 4: Return Permission Form
Step 5: Sport Info packs will be emailed to students
Former student Ruby Gazzola (Class of 2016) is performing her original music at the Adelaide Oval this year. Inspired by her teacher Ms Catherine Jones to take her music more seriously, she is performing a one hour show for the Adelaide Fringe 2017.

Students Brianna Roy and Nicole Fernandez are also booked to perform on the Emma Knights Productions free stage that will run from Friday 24 Feb to Saturday 11 March.

Show Times:
Sunday 26 February at 3.30pm &
Thursday 9 March 7.30pm

Tickets:
Full Price: $18.00
Concession: $15.00

Tickets through:

Brianna and Nicole are performing as part of a free program between the dates mentioned above. The SAC music program certainly have had some success outside of the school!

Hi!
My name is Ruby Gazzola, I’m an eighteen year old singer songwriter from Adelaide and I love all things music (mainly Australian, I’m not gonna lie).

I’ll be performing my originals, the most soppy of which I wrote when I was around fourteen, up until my most recent songs (still soppy). I’ll also play a few covers of some Australian ‘triple j’ hits through time! Produced by Emma Knights Productions.

Southern Cross - February Edition
The Southern Cross February edition is now available online.
To access it, please follow the link below
http://www.thesoutherncross.org.au/?iid=150557#folio=1

Year 12 Parent Information Night
(McAuley Auditorium)
13 February 2017 at 7:00pm
SAC UNIFORM SHOP
WINTER UNIFORM

For students new to the college this year, now is the time to look at purchasing winter uniform ready for the first day of Term 2.

Current students are also encouraged to check that their winter uniform from last year still fits. Any unwanted uniforms that are still in good condition and clean can be dropped off to the uniform shop for second hand.

We recommend making an appointment now for your daughter to be fitted during opening times in Term 1.

Appointments can be made by visiting http://sac.setmore.com

Parents need not attend – children can be fitted by us during recess and lunch times, and we can place the uniform on hold, or process your payment manually. If you are interested in a second hand uniform, please let us know in the comments section.

SCHOOL HOLIDAY OPENING TIMES
We will be open Thursday 27 and Friday 28 April from 8:30am - 4pm (No appointments on these days)

Access to the shop will be via Angas St.

Regards,
Skye Harper & Giselle Wright

Families are encouraged to contact the SAC Office (Tel: 8217 3200) to make an appointment for uniform fittings.

MENINGOCOCCAL B VACCINE HERD IMMUNITY STUDY

Participation of Year 10, 11 and 12 students in The B Part of It Study

The licensed meningococcal B vaccine (Bexsero*) is being offered to all year 10, 11 and 12 students in 2017 at our school by Health and Immunisation Management Services as part of The South Australian B Part of it Meningococcal B Vaccine Herd Immunity Study.

During 2017 - 2018 each participant will:

- Receive 2 doses of Meningococcal B (Bexsero*) vaccine
- Complete 2 single page questionnaires (1 if student is in Year 12)
- Have 2 throat swabs taken (1 if student is in Year 12)
- Receive a $20 iTunes card after having each throat swab

- Immunisation consent packs will be sent home to all eligible students
- It is important that you read the information contained in the pack before you provide consent for your child to take part in the study.
- The student is also required to provide their consent to participate in the study by signing and dating the consent form.

The vaccine is licensed in Australia and recommended for use in adolescents and toddlers.

- The Meningococcal B vaccine is also licensed in Europe, Canada and the USA where is it being used to protect children against meningococcal B disease.
- Up to 25% of adolescents carry the meningococcal bacteria in their throat. While this may not cause illness to themselves, the adolescent has the potential to spread the bacteria which may cause disease in others.
- The study aims to determine whether the Meningococcal B vaccine has the additional benefit of preventing the spread of the meningococcus bacteria from person to person.

If you have any questions about this program, please contact Health and Immunisation Management Services or the Immunisation Section, SA Health, Monday - Friday, 8.30am - 5pm on 1300 232 272 or visit B Part of it website www.bpartofit.com.au

All parents / legal guardians are requested to complete, sign, date and return the Consent Form, even if you do not consent for the student to be part of the study. If you do not receive a Meningococcal B Vaccine Herd Immunity Study pack from your child, and you think your child may be eligible, please ask at the school office.
PARKING RESTRICTION

Parking Zones around the school are put in place to ensure pedestrian safety. Children are in particular danger near schools because:

- Their small size makes it hard for drivers to see them between traffic, parked cars, stobie poles and other obstacles.
- They are easily distracted and may not be aware of traffic.
- They may suddenly run onto the road - eg to meet a parent.

Some road rules you particularly need to be aware of are:

- You must not stop in a **NO STOPPING** Zone, even for a few seconds to pick up your child.
- You may stop in a **NO PARKING ZONE** for a few seconds to pick up a child who is waiting nearby. You must not park or leave the vehicle.
- You must not double park, or stop in the line of traffic, to pick up or drop off a child.
- You must not stop in a bicycle lane.
- You must not stop within 20 metres before a crossing or 10 metres after a crossing.
- You must not stop within 10 metres of an intersection or junction without traffic lights.

If you have any enquiries regarding this information please contact Adelaide City Council on 8203 7203.

Adelaide City Council Parking and Information Officers and the Eastern Adelaide Police are aware of these issues and will monitor the situation and deal with breaches accordingly to ensure children’s safety, and expiations will be issued to any vehicles contravening these rules. Please be mindful of your own behaviour around schools, whether in relation to where you park or the respect shown to Officers trying to ensure pedestrian safety – you are our children’s greatest role model.

OPEN DAY

Monday 6 March 2017, 6pm to 8pm

**Open doors, Open minds, Open hearts**

ELC to Year 12 on the one city campus.

Come on a tour through our modern facilities which include our award-winning Redden Centre building, the Year 12 and expressive arts centres, science laboratories, library and our extensive student laptop program supported by the campus-wide wireless network.

See our state-of-the-art sporting facilities which include a fully equipped gymnasium, two full-sized indoor basketball courts and heated swimming pool.

For further information about our Open Day or School Tour program please contact us.

53 Wakefield Street, Adelaide SA 5000
Tel: 8217 3200 / Email: registrar@sac.sa.edu.au
Website: https://www.sac.sa.edu.au

STUDENT FITNESS

Hurry limited places available!

Have your daughter trained by a qualified trainer everyday

**70% Off membership!**

Exclusive to EFM Angas St

Unlimited access to EFM for $100 for Term 1, 2017!

For more details please contact Ellen Nobbs on: ellen.nobbs@efm.net.au or 0419 036 730
LUNAR NEW YEAR 2017 - Year of the Rooster

Welcome to the year of the Rooster! Based on the Chinese Lunar Calendar, the New Year commenced on Saturday 28 January and the festivities continue for up to two weeks. Celebrations revolve around reunion, harmony and ensuring good luck. If you were born in the year of the Rooster ie 2017, 2005, 1993, 1981, 1969, 1957... you are proud, confident, hard-working and punctual! You are also associated with brilliance, warmth, passion and spark.

As part of the New Year celebrations R-KR and 4NP participated in a lion procession to mark this special occasion.

Students below have shared their experiences about the Lunar New Year.

Ms Mary Kotsionis
EAL TEACHER

Ms Mary Kotsionis
EAL TEACHER

STUDENTS’ REFLECTIONS

The lion procession was a fun thing to do because we got to make a lot of noise and make the other classes laugh. **Chloe Arblaster 4NP**

We wrote messages, put them into lucky money envelopes and hung them on a lucky wishing tree. **Mikaela Ravell 4NP**

We did lots of fun doing activities about the Lunar New Year. **Lara Spokes 4NP**

We learnt about the Lunar New Year and got to be in a dragon parade. **Leila Young 4NP**
On the evening of Friday 3 February, 21 of the International student cohort celebrated the Chinese New Year at the T-Chow restaurant. This lunar New Year festival signals a time of new beginnings and new opportunities. The symbol of the Rooster sets the tone for the next twelve months with bravery, responsibility and punctuality as the main themes for the year. The students thoroughly enjoyed themselves as they rekindled friendships after the summer holidays and their time overseas at home with their families.

This year’s celebration dinner was my third at St Aloysius College. The food was great and I met some new International students. It was a good time to get to know each other a bit better. Lanyin (May) Shen 11OZ.

Last Friday, we went to have a celebration dinner to welcome the Chinese New Year of the Rooster. I would like to thank Ms McEvoy and staff for hosting this special dinner. As a group of International students, we felt loved and cared for at this special time. Yufan (Vicki) Zhang 12BC.

May 2017 be a happy and rewarding year for everyone in our school community.

Mr Olympia Zanetti
INTERNATIONAL (ACADEMIC) COORDINATOR

Student Absence & Lateness

When a student is absent from school or running late, parents are asked to telephone the dedicated student absentee line on 8217 3213 or SMS 0407 724 721 by 9:00am on that day to advise the school of the likely length of absence. Parents will be contacted if the school has not been advised.