

St Aloysius

OSHC Newsletter
Term 1



SAC Out of School Hours Care

From the Director

Hello and welcome to our first edition of the OSHC Newsletter for 2022.

Over the past weeks it has been a pleasure to welcome our new students to our OSHC service and to re-connect with our established OSHC families. Our new students are adapting to the busy OSHC environment, making friends and enjoying all that's on offer in our service.

Thank you to all the families who have completed the 2022 OSHC Enrolment form. For those who haven't done so, the enrolment form can be found on the school website.

www.sac.sa.edu.au/oshc

Please complete this important document and send it to us via the OSHC email address oshc@sac.sa.edu.au.

The OSHC SPIKE Parent Childcare App is up and running. This app affords parents/caregivers with the convenience of booking/cancelling OSHC bookings using mobile devices. Please feel free to ask any member of the OSHC team for assistance with any questions you may have. Just a little reminder, only the account holder can access the app to add/cancel OSHC bookings.

As you read through the newsletter, you will notice Learning Outcomes (L/O) under our programmed activities which are linked to the 'My Time Our Place' framework for school aged children. The five outcomes are designed to capture the integrated and complex wellbeing, development and learning of all children.

We look forward to an exciting year ahead, supporting your daughters through our OSHC service.

Cassandra Dwyer-Monaghan
OSHC DIRECTOR

Early Dismissal

Thursday 14 April 2022
(End of Term 1)

The OSHC service will be available from
1:10pm to 6:00pm on this day.

If OSHC is required, please book
via the SPIKE Parent Childcare App or email
oshc@sac.sa.edu.au as soon as possible.

Reminder: Please provide lunch for your
daughter on these days.

Before School Care (BSC)

Hours of Operation and Costs

The OSHC Service provides two sessions of
Before School Care, Monday to Friday:

- Long session: 7:15am-8:30am - Cost: \$10
- Short session: 7:45am-8:30am - Cost: \$5

Breakfast, including cereal, toast and milo is
available for students attending the BSC Service
between 7:15am-8:00am, Monday to Friday.
Please book via the SPIKE Parent Childcare
App or email: oshc@sac.sa.edu.au



Martial Arts - Self Defence

SPIKE Parent Childcare App for OSHC Bookings

This year we will be transitioning to an online booking system
for parents and caregivers for our Before School Care and
After School Care services.

The online booking system will give parents and caregivers the
ability to book and/or cancel OSHC bookings via an app and
access important information, including emergency contacts,
invoices and statements.

We are asking parents to please download the SPIKE Parent
Childcare App before the end of Term 1, 2022. If you need any
support with the app, please contact the OSHC team on
8217 3200 between 8am - 2pm
or 8217 3254 between 2pm - 6pm
to help answer any questions
about downloading the app or
making online bookings.

Please click [here](#) to access
further information and
instructions on how to install
and make OSHC bookings via
the app.



Spike Childcare

To sign in to your childcare provider

Install App

Ocean Week - Under the Sea

During Week 3, we focused on the ocean and its systems.
Students have discovered the various food chains, eco-systems
and how important the ocean is to our lives. They have learned
through informative videos and crafts, with open discussions to
learn through peers and discover what each of them know about
the ocean. We talked about conserving the ocean with examples
from the 'Sea Shepard' and what their goals are to keep the ocean
safe. The students also explored mythical ocean animals such as
mermaids. Through these explorations the students have found
a new sense of appreciation for the ocean. Their crafts included:
suncatcher jellyfish, scuba divers, rainbow fish, submarines and
many more.

Ansune Cronje
OSHC EDUCATOR



Aanya's sea drawing



Under the Sea

MTOP OUTCOMES:

Children are confident and involved learners.

4.2 Children develop a range of skills and processes such as problem
solving, enquiry, experimentation, hypothesising, researching, and
investigating.

4.3 Children transfer and adapt what they have learned from one
context to another.

Venue Changes



With the new school year underway, slight changes have been made to the spaces we use for our OSHC service to ensure we are creating safe, open aired environments for both students and staff.

Students from Years 3-6 have been using the Redden Undercroft as their OSHC space. It is evident the students are enjoying the new space as

it allows for greater social interaction within this co-hort in a relaxed, open environment.

Opportunities for a variety of activities exists including the elected group craft, homework, the ever popular Minecraft, sketching and colouring, imaginary play and active play.

Students from Years R-2 have embraced, with enthusiasm, the OSHC service moving outside in the Cloisters area.

Opportunities to play with friends whilst sitting on the picnic rugs on the lawn area have been welcomed, as has the addition of tables and chairs in the shade.

Elected group crafts, STEM activities, imaginary and active play are always popular.

Student feedback from R-6 has been positive, supporting the new changes.

Gemma Dwyer-Monaghan
OSHC EDUCATOR



Homework time!



Picnic time



Homework time for Chelsea and Elise



Katelyn, Aanya and Mary-Helen



Gianna and Rosalie

MTOP OUTCOMES:

Children have a strong sense of identity.

1.1 Children feel safe, secure and supported

Children are connected with and contribute to their World.

2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.

Before School Care (BSC)



This term, students in Before School Care have been enjoying themed craft activities as well as socialising with their peers.

Students have been learning about religious events including Shrove Tuesday and Ash

Wednesday through mat chat group discussions and within the daily craft activity which are prepared by educators each morning.

The next theme we are focusing on is sustainability – where students will consider their impact on the environment and use their creative thinking skills to recycle materials used at OSHC for different unique craft activities and construction.

The students have continued to give positive feedback when participating in mindfulness activities such as the Cosmic Kids yoga and meditation sessions. This gives the students a chance to pause and prepare themselves for school through yoga exercises, deep breathing and relaxation techniques. The students also love to sing along to Disney songs in the mornings with the Encanto soundtrack being highly requested.

Breakfast is often the highlight of the morning, students place their order to the educator and sit with peers and eat a nutritious meal to get their day started before diving into a themed craft activity.

This term, we have welcomed new faces to BSC and have observed these students forming new friendships with other students within the same and different year levels. We encourage collaboration between all students and have observed the older students supporting the new students during craft, putting their bags in lockers, including them in the different games and activities in the mornings, as well as the overall routine of BSC.

Annalisa Totani
OSHC ASSISTANT DIRECTOR



Arsema constructing with lego



April and Liliana - constructing with lego



Esther and Ruby



Grace, Ophelia and Paige



Amelia and Paige - breakfast time



Yoga

Autumn Begins



To celebrate the beginning of the Autumn season the students participated in a range of creative activities. They used a combination of technologies, natural and processed materials to help create their artworks. During Before School Care, the students used laminating sheets and craft paper to create Autumn leaf stained glass windows, painted autumn trees, made woven leaf artworks and coloured in intricate autumn leaf mandalas. During After School Care, they painted

Autumn leaves, experimented with chalk and leaf templates, made Autumn themed bookmarks and constructed Autumn lanterns to hang in the Centre. The students used their imaginations and creativity to make beautiful artworks that now decorate our Centre.

Ruby Zada-Boatwright
OSHC EDUCATOR



Alysha - Autumn



Aubrey - Autumn



Sophia - Autumn



Bailey - Autumn



Ella - Autumn



Mya - Autumn



Zoe - Autumn



Elise - Autumn



MTOP OUTCOMES:

Children are confident and involved learners.

4.4 Children resource their own learning through connecting with people, place, technologies, and natural and processed materials.

4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Vacation Care - December 2021/January 2022



The December Vacation Care program was embraced positively by our SAC community. Over the course of the two weeks, our students participated in several incursions and excursions.

Excursions included a trip to the movies, Kingpin Bowling, Glover Playground and a visit to the Gorge Wildlife Park, where the students had the opportunity to come up close to Australian animals such as kangaroos, emus and koalas.

Incursions included a visit from 'Sidekicks Martial Arts' where trainers shared their skills in safety and self defence. Another incursion day welcomed the group from 'Chessmates'. Students were engaged in an interactive session where they learnt key chess ideas, moves, tactics and strategy.

Our cultural destination for the holidays was the country of England. Students had the opportunity to immerse themselves in the English culture with interactive activities throughout the day. A highlight was the students cooking

in the OSHC kitchen where they prepared and served an English dessert called Eton Mess for afternoon tea with their friends.

With the new restrictions and rules surrounding Covid-19 our January program was reassessed. All excursions and incursions were removed for the safety of students and staff. Our students still engaged in many fun activities at the OSHC centre including arts and crafts activities and Australia Day celebrations, which included a sausage sizzle and lamingtons for afternoon tea.

The highlight of the week was the ever so popular 'Bring your Wheels Day'. Students had the opportunity to ride their wheels around the school and learn about road rules and road safety.

We concluded our program with a Wellbeing Day, which offered a relaxed day of yoga and mindfulness activities to prepare the students for the start of a new year at school.

Vicki Costi
OSHC ASSISTANT DIRECTOR



Amyra



Creative in the kitchen



Artists at work



Bubbles galore



Crown making - let's visit London



Fun times at Helicopter Park



Gemma - Merry Christmas



Gulia -bring your wheels



Helicopter Playground



Sabrina and Samantha



Lily-Rain and Sahana



Sienna - Martial Arts



Queen Katharyn



Merry Christmas



Queen Lucy