

St Aloysius

OSHC Newsletter
Term 2



SAC Out of School Hours Care

From the Director

Hello and welcome to our 2nd edition of the OSHC Newsletter for 2022.

As a collaborative team, the OSHC staff continue to support the students with an exciting learning program. The weekly themes have been varied including Mythical Creatures, Outer Space, Our Precious Environment, Reconciliation and Ocean Life, and the students have enjoyed exploring each one.

Despite the cooler conditions, outside play remains popular, particularly with the younger students and if the weather is too unruly, the gym is often available for us to use.

Our Homework Club is a quiet space where students can complete tasks with little noise distraction. Our Years 5 and 6 cohort use this area, however, any student who requires a quiet space to complete homework is welcome.

Sadly, our service has recently said goodbye to our staff members; Ansune and Alex.

For those who may not be aware, Ansune mostly supported the Before School Care program and Alex has been with us in her role as OSHC educator for some time. We thank them for their contribution to our OSHC community and wish them well for their future endeavours.

Thank you to the families who are using the SPIKE Parent App to confirm bookings and cancellations. To make any changes to a Before School Care booking, the app will only accept edits up to 5:00pm of the previous day. Likewise, edits for After School Care close at 1:00pm on the day.

We ask that if a late booking/cancellation outside of these times is required, please contact the front office or email: oshc@sac.sa.edu.au.

Cassandra Dwyer-Monaghan
OSHC DIRECTOR

Compassion . Hospitality . Justice . Service . Respect . Courage

Our Environment

To celebrate 'Environmental Week', the students focused on various engaging activities. These activities included crafts, leaf echidnas, painting with hands, tracing leaf stencils and creating flowers, to develop a sense of importance of our environment. Students achieved the Learning Outcomes of 4.2 and 4.4 as they successfully attained a range of skills and processes such as problem solving, enquiry, experiment, research and investigation. Furthermore, students were actively engaged, through connecting with people, places, technologies, and natural and processed materials. Such interactions with the environment empower students' knowledge and equip them to make a difference. Activities in relation to Environmental Week not only enabled students to develop a range of skill, but also provided them the opportunities for hands-on experience to enhance their scientific literacy.

Nagina Zahra
OSHC EDUCATOR

MTOP OUTCOMES:

L/O: 4 Children are confident and involved learners
4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating.



Flowers blooming in the garden



April helping our world



Eloise's pledge



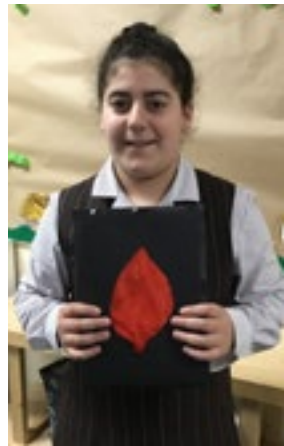
Bailey's sensory leaf



Goya, Maria and Ella with their sensory leaves



Zoe's sensory leaf



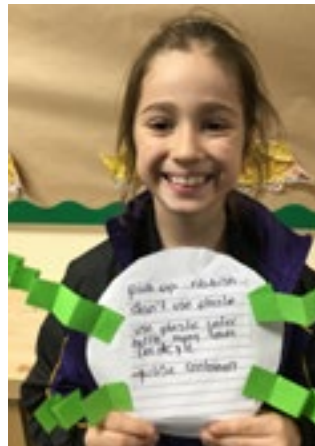
Elainah's sensory leaf



Tanisha's pledge



Flowers blooming in the garden



Eden's pledge



Sofia's native Australian animal



Environmental Week

Outer Space Week



During Week 3 of OSHC, we celebrated all things space. There was something for everyone to enjoy, with craft activities including: stained glass solar systems, spiral paper galaxies, flying saucers, aliens, and space rockets. We talked about exciting new discoveries in outer space and what life is like as an astronaut. There were plenty of enthusiastic future astronauts among our OSHC group. The students thoroughly enjoyed the outer space theme.

Bridie Squire
OSHC EDUCATOR

MTOP OUTCOMES:

L/O: 4 Children are confident and involved learners

4.1: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity



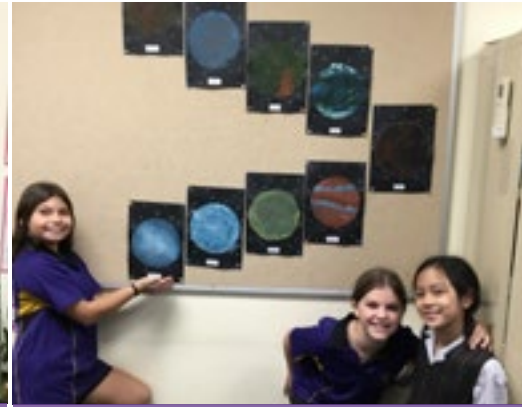
Arsema's shooting star



Chloe's rocket ship



Esther's planet



Ella, Eloise, Goya



Space travel



Kiara's shooting star



Nimith's star constellation



Paige's star constellations



Planets!

Mythical Creatures

Our team devised a weekly theme of mythical creatures, intending to expand the creative minds and imagination of students through this learning. Throughout the week we formulated crafts connected with this topic and students thoroughly enjoyed these activities.

Activities planned the week following focused on Learning Outcome 4: Children are confident and involved learners. With each activity and discussion of the topic, we saw the girls become more reassured in their creative ideas and the lengths of their imagination.

Learning about mythical creatures stimulates students' minds and expands their understanding of ideas 'outside the

box'. It assists in the development of creativity, enthusiasm, curiosity and confidence outlined in Learning Outcome 4.1, as well as problem solving, experimentation and inquiry in Learning Outcome 4.2. Most importantly, the knowledge and skills developed throughout the week can be transferred and adapted from one context to another, achieving Learning Outcome 4.3.

Both the students and staff allowed their imagination to 'run wild' throughout the week, as they thoroughly enjoyed creating and completing the activities.

Ruby Stefannuci
OSHC EDUCATOR



Alina's mythical creature



Emilia as her mythical creature

SPIKE Parent Childcare App for OSHC Bookings

The online booking system gives parents and caregivers the ability to book and/or cancel OSHC bookings via an app and access important information, including emergency contacts, invoices and statements.

If you need any support with the app, please contact the OSHC team on 8217 3200 between 8am - 2pm or 8217 3254 between 2pm - 6pm to help answer any questions about downloading the app or making online bookings.

Please click [here](#) to access further information and instructions on how to install and make OSHC bookings via the app.



Student Free Day OSHC Booking

Friday 24 June 2022

OSHC will be offered to all Reception to Year 6 students who are currently enrolled in the OSHC service from **8:00am to 6:00pm** at a cost of **\$55 per child for the day**.

Please click [here](#) for further details and booking form which can be found on the SAC website.

Reminder: Please provide lunch for your daughter on this day.

Rainbow Fish to the Rescue' by Marcus Pfister



Marcus Pfister

As part of the Ocean Week theme, the students in the Centre enjoyed the story 'Rainbow Fish to the Rescue' written by Marcus Pfister.

This story is the sequel to the best seller 'The Rainbow Fish' and takes the reader on an exciting adventure into the deep blue ocean.

Rainbow Fish is torn between his new found friends and a lonely striped fish who is not allowed to join the group because he lacks a shiny scale. When a hungry shark suddenly appears, Rainbow Fish must make a monumental decision!

The students were taken into the world of the Rainbow Fish and were inspired to make their own Rainbow Fish character.



MTOP OUTCOMES:

- L/O: 2 Children are connected with and contribute to their world.
- 2.2 Children respond to diversity with respect
- 2.3 Children become aware of fairness
- 2.4 Children become socially responsible and show respect for their environment



Christine and Anne making their Rainbow Fish



Jasmin



Gloria



Katlyn



Shridah



Tallulah



Zoe making her Rainbow Fish

Before School Care

In Before School Care, students have been learning about different weekly themes such as, space, mythical creatures, ocean life, reconciliation week and the environment. Students engage in important group discussions about the themes and gain new knowledge and perspectives. Students booked in for the long session enjoy a shared breakfast with peers.

All students participate in a themed craft, as well as other engaging activities such as lego, kitchen area play, construction and colouring and drawing. Students have been interested in completing puzzles, where they work as a team and feel a strong sense of achievement when they complete 100-200 piece puzzles which are often a challenge. Others play in the home corner area, where they engage in imaginative play and often model what it would be like if they worked in a café. Students take the orders of others and prepare the meals using the home corner kitchen items.

A reminder for families that Before School Care bookings can be made or cancelled via the SPIKE Parent's App by 5pm on the day before. The long session starts at 7:15am and includes breakfast; the short session is without breakfast at 7:45am.

Annalisa Totani
ASSISTANT DIRECTOR



Lilli, April, Veronika and Christine



Grace, Paige, Sofia and Anayah



Havannah

Vacation Care - April 2022



The Vacation Care program was enjoyed over the course of two weeks by our SAC students who had the opportunity to participate in many activities whilst in the centre as well as several excursions.

The excursions included a day at Glover Playground, fondly known as the 'Helicopter Park', for a morning tea. There were a couple of trips to the movies as well as an energetic and fun day at the Mars Sports Complex, where students participated in an array of indoor sports.



Our OSHC centre activities included a cultural focus day on the country of Africa. Students immersed themselves in activities where they learned about African culture, food, arts and crafts and some fun dancing moves.



Other activities included the ever-so-popular 'PJ Party Day' and the 'Anzac Commemoration Day'. During the latter, students learned about the significance of ANZAC Day and participated in activities including wreath making and baking ANZAC biscuits.



We concluded the programme with a 'Superheroes Day'. Students had the opportunity to dress as their favourite superhero and celebrate the end of the holidays in a fun way.



Vicki Costi
ASSISTANT DIRECTOR

