



OSHC Newsletter

Term 3, 2022



SAC Out of School Hours Care

From the Director

Hello and welcome to the third edition of our OSHC Newsletter for 2022.

It has been a pleasure welcoming our new students to OSHC this term. The students have settled into their new environment well and are enjoying the experiences of our OSHC service.

As you read through this newsletter, you will see small snippets of some of the exciting things the students have experienced throughout this term. Our staff work tremendously hard to ensure all students are cared for in a safe and supportive environment. They provide opportunities for the students to play, be creative, be active, be enquirers, be problem solvers, make new friends or enjoy the company of current friends, complete homework tasks or just relax with a favourite book or quiet game.

The **SPIKE Parent Childcare App** continues to be the most efficient way to confirm OSHC bookings and cancellations. A gentle reminder that if you would like to make any changes to a Before School Care booking, the App will only accept edits up to 5:00pm on the previous day. Similarly, edits for After School Care bookings close at 12:00pm on the day.

I would like to take this opportunity to introduce two new staff members who have recently joined our team – Emma and Fatemah. Both of them bring a variety of skills and experiences and we welcome them to our OSHC service.

Sadly, we farewell Abir who has moved on to other exciting endeavours. We thank Abir for her service and wish her all the best for her journey ahead.

Cassandra Dwyer-Monaghan
OSHC DIRECTOR

Active Play

The playground is a wonderful place for students to be active, play with friends and challenge themselves.

Students have shown persistence and resilience while learning new skills and trying new pieces of equipment. Many students enjoy showing educators the new skills or tricks they have learned while playing and experimenting. The rock climbing walls, slides, monkey bars and trampolines have been particularly popular. The playground is also a great place for students to socialise and make new friendships with those from other year levels.

During the winter months the weather sometimes prevents us from using the playground, so students continue to participate in active play areas such as the Redden Undercroft and the gymnasium. These areas give students more opportunities

to play with equipment such as balls, balloons, hula hoops, skipping ropes and cones. They also join in with educator-led group games such as Duck, Duck Goose; All Over Red Rover; Splat and Line Chasey.

Ruby Z

OSHC EDUCATOR

MTOP Outcomes

- 1.4 Children learn to interact in relation to others with care, empathy and respect.
- 3.2 Children take increasing responsibility for their own health and wellbeing.
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.



Above, left to right: Miranda; Greta

Left: Evie & Therese

Below, left to right: Christine, Anne & Isla; Aristella, Hellie, Yasmin, Grace & Sabina; Amilia, Hellie, Tasneem & Georgia



Commonwealth Games 2022

To celebrate the 2022 Commonwealth Games students participated in various learning activities that captured their understanding of the world around, discussing the importance of diversity in sports.

Using technology, students engaged in informative videos about the Commonwealth Games and the 2022 Mascot for Birmingham. They developed a deeper understanding of community and the sense of belonging, as the Bull Mascot represents diverse communities coming together in equal partnership. During the week, students also created crafts such as the traditional Queen's Baton Relay and Olympic medals. In addition, they designed Olympic uniforms and used Minecraft to create the mascot. Students were fortunate to watch some of the 2022 Commonwealth Games live and they celebrated and cheered on Australia.

Caitlin
OSHC EDUCATOR

MTOP Outcomes

- 2.2 Children respond to diversity with respect.
- 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity.
- 5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.



Top: Medal time!

Above, left to right: Boxing Kangaroo collages by Georgia, Kamila, Lily-Rain and Mya



Above, left to right: Ella and Eden
Left: Go Aussies!



Early Dismissal - End of Term 3
Friday 30 September 2022 @ 12:30pm

OSHC available from 12:30-6:00pm. Please make your OSHC booking via the Spike app as soon as possible.

New OSHC Educators



Hi, I am Emma and I am very excited to have joined the SAC OSHC community. In the past, I have worked as an OSHC Educator, Education Support Officer and Primary teacher, and I am now a mum of two who keep me very busy!

I look forward to supporting the girls to develop responsibility, resourcefulness and positive self-awareness whilst in OSHC.

Thank you to all of the girls and families for being so very welcoming!

Emma
OSHC EDUCATOR

Welcome



Hi, my name is Fatemah and I recently joined the amazing OSHC services at SAC.

I am in my first year of university, studying Bachelor of Primary Education (Honours) at the University of South Australia. I am also an old scholar of SAC. I really enjoy working here and building my teaching skills towards my career. I am motivated to learn more about students and the

school environment as I am very passionate about my future career.

I love working with children and working as an OSHC educator gives me the opportunity to become a successful and experienced teacher in the future.

Fatemah
OSHC EDUCATOR

Before School Care

This term in Before School Care students have been learning about different themes each week – the Commonwealth Games, dental health, Science Week and Book Week. Students have learned about these through mat-chat discussions, reading stories with educators and watching educational videos on the topics. Students also had the opportunity to engage in craft activities and learning experiences each morning with an activity tailored to the week's theme.

Students have been enjoying building little cities with the Lego blocks, cooking in the play home corner area and, of course, listening to Disney music on Fri-YAY.

Annalisa Totani
OSHC ASSISTANT DIRECTOR

Below: Paige, April, Grace & Christine with their Commonwealth Games medals



*Above, left to right:
Kamila & Greta playing
in the Home Corner;
Crown craft activity -
Ruby & Kamila*



*Right: Mabel
& Aanya*

Dental Health Week

Dental Health Week is an annual campaign supported by the Australian Dental Association, highlighting the importance of good oral hygiene and dietary choices. Throughout Week 3, students participated in many activities tailored to the theme, 'Get Sugar Savvy'.

The OSHC educators provided engaging and imaginative tasks for the students to complete. Some examples included a tooth structure craft, healthy vs 'sometimes' food activities, tooth brushing techniques and compliance-based discussions. This year, the OSHC team challenged students to create oral health inspired instruments (eg - a toothbrush) on the popular educational tool, Minecraft. This activity was very popular amongst the students.

Phoebe
OSHC EDUCATOR

MTOP Outcomes

- 3.2 Children take increasing responsibility for their own health and physical wellbeing.
- 5.5 'Children use information and communication technologies to access information, investigate ideas and represent their thinking.'



Clockwise from above left: Tooth structure craft activity - Selena; Alysha; Arsema; Veronika & Paige; Grace



Above, left to right: Tallulah shows that cleaning your teeth is very important; Olivia's Tooth Fairy; Rosalie & Sayumi created dental tools using Minecraft; Lucie & Xanthe's designs; Senudi designed a toothbrush

SPIKE Parent Childcare App for OSHC Bookings

The online booking system gives parents and caregivers the ability to book and/or cancel OSHC bookings via the Spike Childcare app and access important information, including emergency contacts, invoices and statements.

If you need any support with the app, please contact the OSHC team on 8217 3200 between 8am-2pm or 8217 3254 between 2pm-6pm. We will help answer any questions about downloading the app and/or making online bookings.



Reptiles and Amphibians

The students were eager to learn all about the week's theme, 'Reptiles and Amphibians'. The OSHC educators provided engaging crafts and activities for the students which brought to light some interesting facts about the various types of animals included in this classification: habitat, diet and much more.

The students enjoyed discovering that reptile eggs are fertilised internally and usually laid on dry land, while amphibian eggs are fertilised after being laid in water. Reptiles are born with lungs, while amphibians are born with gills for breathing under water, and that the two types of animals share similarities, such as they are both ectothermic (cold blooded animals).

We read the very well known Dreamtime story, 'Tidilik the Frog' to the R-2 students. Inspired by the story, the students utilised their fine motor skills and strips of craft paper to recreate a bloated frog.

They were encouraged to challenge themselves and discover what a single, flat piece of paper could become when bending and shaping the paper into a sphere. Although this was a little difficult for some, it prompted the students to develop their problem-solving skills to achieve the desired circular shape. Other students enjoyed the opportunity to use positive leadership and collaborative skills, helping their friends to finish their creations.

Gemma
OSHC EDUCATOR



Clockwise from top left: Reptiles and Amphibians craft activities- Jessie, Lillian & Amilia; Grace; Alexis; Rosalie; Georgia

MTOP Outcomes

- 1.4 Children learn to interact in relation to others with care, empathy and respect.
- 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- 5.1 Children engage with a range of texts and gain meaning from these texts.



Below: Paige, Katelyn, Sahana, Isla, Kamila & Gwenevere



Above, left to right: Kamila & Christine; Paige

July Vacation Care

Another successful Vacation Care program in July was enjoyed by the many students who attended. They enjoyed an array of activities in our OSHC Centre as well as a number of excursions.

We began our first week with a fun Science Day where students immersed themselves in interesting experiments, ranging from creating volcanic eruptions to making gooey slime and bubbles.

Our cultural day focused on exploring the country of Greece. Students enjoyed learning about Greek culture, language and music. They also participated in some dancing of the Zorba. The students enjoyed making and eating tiropites (cheese-filled pastries) and loukoumades (honey donuts) with their friends.

Other OSHC activities included The Jungle Book theme day, which was filled with crafts and adventurous activities, as well as a Little Chef: Masterchef cooking day during which snacks

such as sausage rolls and chocolate crackles were made by the students.

Our excursions took us to the movies, the Adelaide Planetarium and also to the theatre to see the Adelaide Youth Theatre production of 'The Boy with the Golden Fox'.

We concluded our program with a fun day of 'I Spy With My Little Eye'. Our students had the opportunity to be 'super sleuths' and put their investigative skills to the test in an array of activities which challenged them, including an 'Amazing Race' with tricky riddles to answer and codes to unravel. A lot of fun was had by all of the students to cap off a successful July Vacation Care program.

Vicki Costi
OSHC ASSISTANT DIRECTOR



Clockwise from top left: Chloe's Greek craft work; Sabina, Lucie & Esther making chocolate crackles; Blowing bubbles!; Mabel the 'Mad Scientist'; Havannah & Lily-Rain; It's experiment time!; Grace, Paige, Aubrey, Zoe & Giulia