

Narragunnawali  
Reconciliation in Education

**NAKRA  
GUNNA  
WALI**

# RECONCILIATION ACTION PLAN

St Aloysius College

December 2023 to December 2024



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## VISION FOR RECONCILIATION

Our vision for reconciliation begins with our acknowledgment of Aboriginal and Torres Strait Islander peoples as the Traditional Custodians of the Land on which we live, Land over which sovereignty was never ceded. St Aloysius College walks together with First Nations students, families and the wider community on a journey that brings understanding and respect for Aboriginal and Torres Strait Islander peoples' histories, perspectives and cultures to the whole school community.

We commit to creating a culturally safe environment for Aboriginal and Torres Strait Islander students, educators and families. We envision a place of teaching and learning that is culturally inclusive, where aspirations of Aboriginal and Torres Strait Islander students are fostered, diversity is celebrated, and equal and equitable opportunities created and to achieve the best outcomes for all students in our care.

We will respectfully engage with the First Nations community to build on existing partnerships and implement reconciliation initiatives in a meaningful and culturally sensitive way. We commit to listening, learning and strengthening our understanding of Australia's true histories so we can respectfully and compassionately highlight Aboriginal and Torres Strait Islander peoples' perspectives and experiences throughout the curriculum.

We recognise the continuing connection of Aboriginal people to the Kaurna Country on which we learn and work in the building of a physical Acknowledgment of Country in the centre of the College campus.

Through our Reconciliation Action Plan, St Aloysius is committed to promoting respect, justice, cultural understanding and Mercy Values.

At St Aloysius College, we are committed to a just, equitable and reconciled Australia. We walk together with you in this journey of reconciliation.

"The proof of love is deed" Catherine McAuley

### **Acknowledgement Of Country**

Kaurna Acknowledgement Naa Marni Ngadlu tampintheta ngadlu Kaurna yartangka inparrintheta Ngadlu tampintheta purkana pukinangku, yalaka, tarrkarritya Ngaityalya, nakutha

Translation to English Hello, how are you We acknowledge we are meeting on Kaurna Land We acknowledge Elders past, present and future. Thank you, See you Later

## ACKNOWLEDGEMENT OF COUNTRY

At St Aloysius College we acknowledge the First Australians as the Traditional Custodians of this Country, whose cultures are amongst the oldest living cultures in human history. We recognise the strength and courage of Aboriginal and Torres Strait Islander peoples on this Land. We acknowledge the Traditional Custodians of the Land on which we gather today, the Kaurna people of the Adelaide Plains. We recognise and respect their cultural heritage, beliefs, and spiritual relationship with the Land which continues to be important to the Kaurna people living today We acknowledge the contribution they make to the life of this city and this region, We pay our respects now and always to Elders past, present and emerging, for they hold the memories, the traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the nation. We also pay our respects to the cultural authority of Aboriginal and Torres Strait Islander peoples, visiting and attending from all areas of South Australia and Australia.

## RAP WORKING GROUP

<b>Name</b>	<b>Position</b>
Viviana Graney	Staff (teaching)
Jessie Wildenauer	Staff (teaching)
Jo Szegedi	Staff (teaching)
Tatum McLean	Student
Mia Konopka	Staff (non-teaching)
Maddie Kelly	Staff (teaching)
Maja Tongerie	Staff (Indigenous Education Worker)
Suzy Penberthy	Staff (teaching)
Tenielle Nuske	Staff (teaching)
Nick Tattoli	Staff (teaching)
Paddy McEvoy	Principal / Director
Abby Matte	Staff (teaching)
Vanessa Browne	Parent/carer
Megs Lamb	Parent/carer
Bradley Ferguson	Parent/carer
Joel Bayliss	Parent/carer
Kurt Towers	Parent/carer
Jacqui McIlroy	Staff (teaching)
Rachel Gould	Staff (teaching)

## CONTRIBUTORS

St Aloysius College would like to acknowledge the following contributors to the development of this RAP.

<b>Name</b>	<b>Role/Organisation</b>
Sienna Kellermann-Clarke	Student
Lucy Denton	Student
Jo Tapp	Teacher
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Kathryn Rothwell	Student
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RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.
Early Years Learning Framework	We seek out ways to connect our reconciliation vision and plans and Early Years Learning Framework principles, practices and outcomes. Our efforts mean reconciliation is embedded in everyday early learning environments.
Opportunities for Aboriginal and Torres Strait Islander Students and Children	We commit to providing opportunities for our Aboriginal and Torres Strait Islander students to celebrate their cultural identities. These opportunities positively impact the wellbeing of Aboriginal and Torres Strait Islander students and children, and create shared pride for Aboriginal and Torres Strait Islander cultures, contributions, identities and histories in the wider school community.



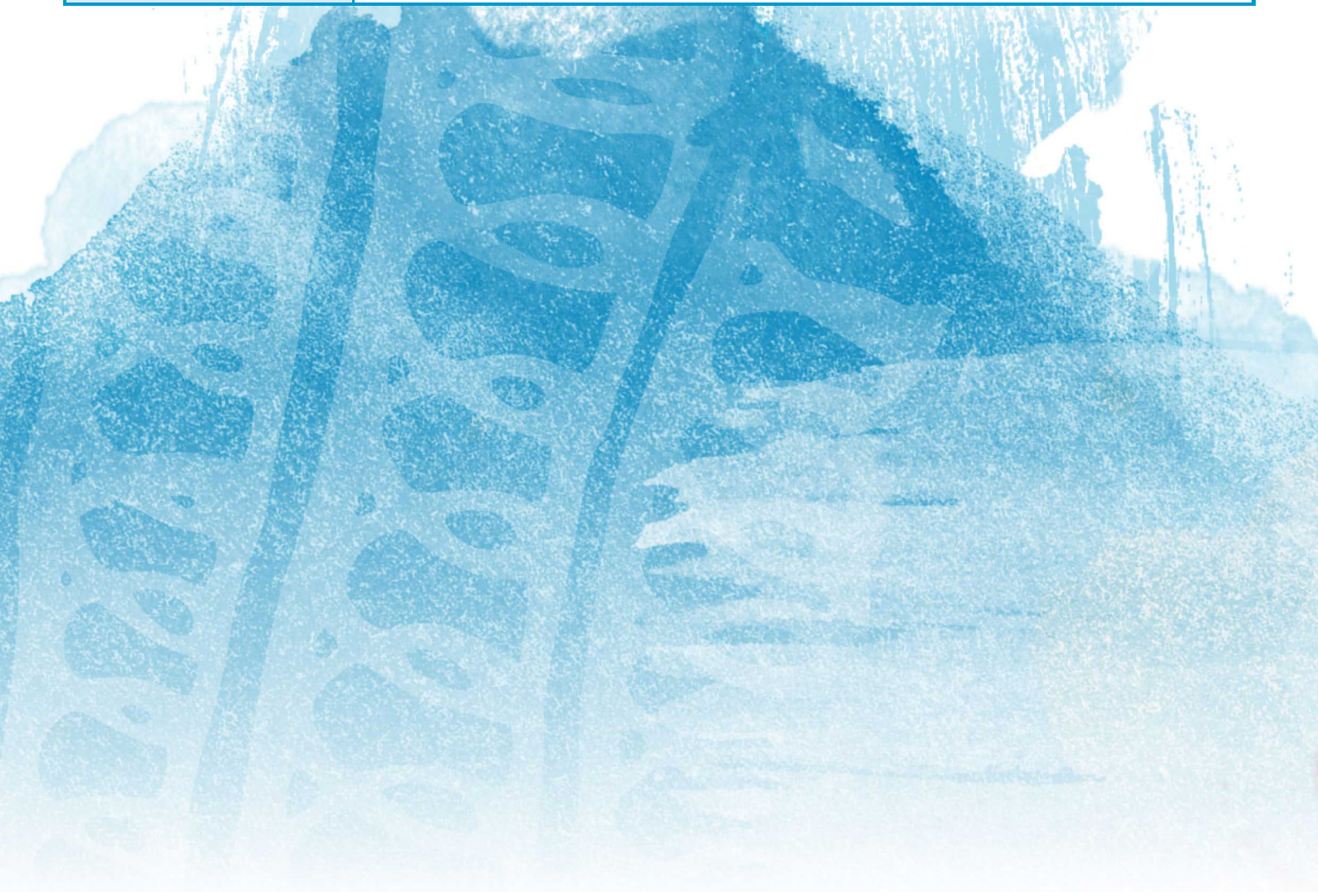


RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.





RAP ACTIONS	COMMITMENT
<p>Welcome to Country</p>	<p>Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.</p>
<p>Celebrate National Reconciliation Week</p>	<p>Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.</p>
<p>Build Relationships with Community</p>	<p>We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.</p>





RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Teach about Days of National Significance	We commit to incorporating nationally significant days for Aboriginal and Torres Strait Islander peoples and reconciliation into our curriculum to increase knowledge of Aboriginal and Torres Strait Islander histories, cultures, contributions and contemporary issues. We also commit to including Aboriginal and Torres Strait Islander perspectives when teaching about other national days, such as 26 January (Australia Day) and ANZAC Day.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.





RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.
Visibly Demonstrate Respect for Aboriginal and Torres Strait Islander Cultures	We commit to demonstrating our respect for Aboriginal and Torres Strait Islander histories and cultures in the physical environment of our school. We understand that making our respect visible in the learning environment through the incorporation of meaningful, relevant and culturally appropriate art, artefacts and symbolism reinforces our work toward reconciliation. It also makes our intentions and actions clear to our students, parents and the broader community.



RESPECT



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Physical Acknowledgement of Country	Our school proudly commits to displaying a physical Acknowledgement of Country as a way of showing awareness of, and respect for, the Aboriginal or Torres Strait Islander Traditional Owners and Custodians of the land on which our school is located.
RAP Launch	Our school is proud to launch our RAP at an event that recognises the efforts of the working group and celebrates our school or service's commitment to reconciliation. We will use our RAP launch event to inform the wider community about our RAP and the many different ways they can get involved and take action toward reconciliation.



RESPECT



WITH THE COMMUNITY

**RAP ACTIONS**

**COMMITMENT**

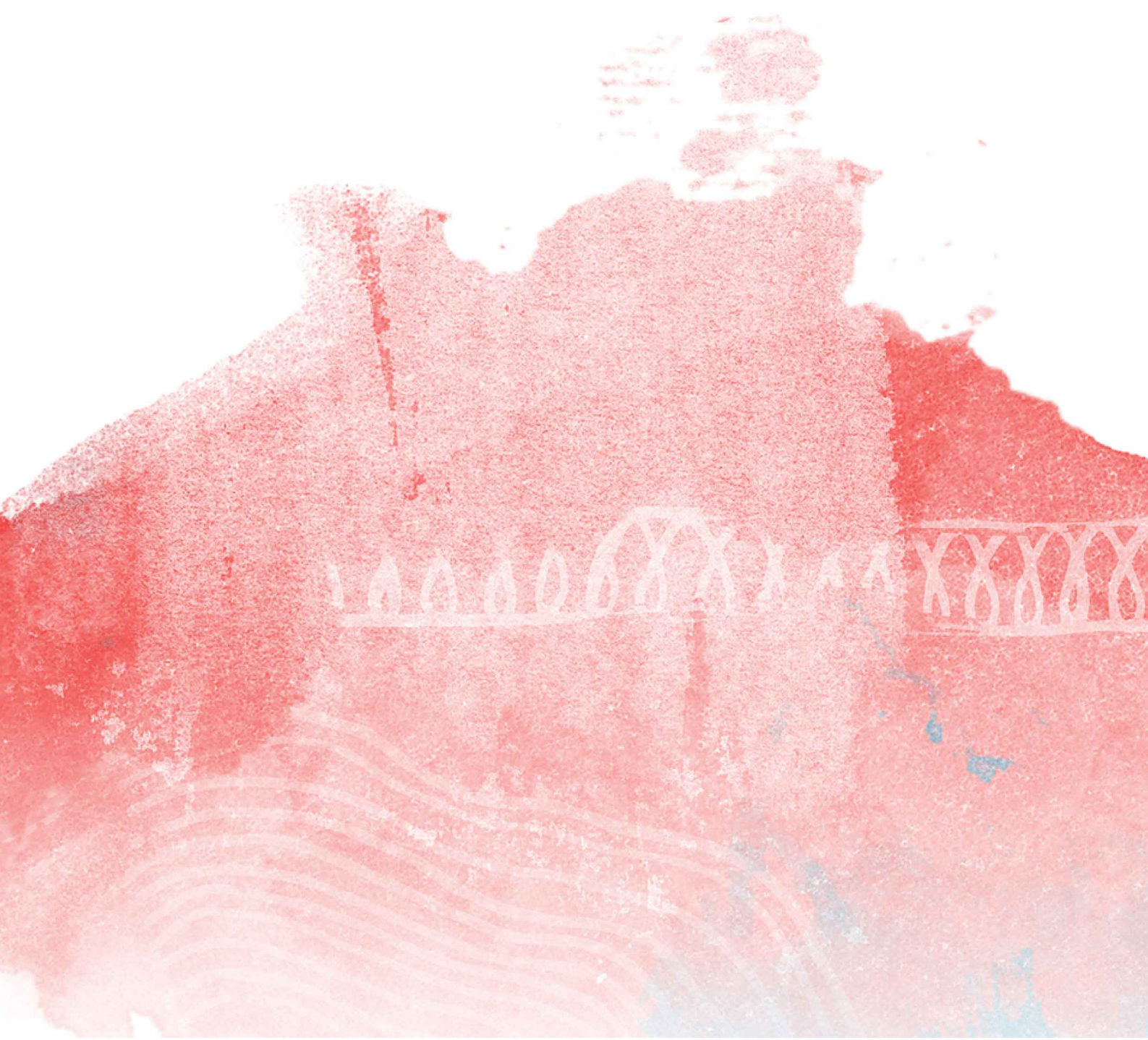
Take Action  
Against Racism

We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.



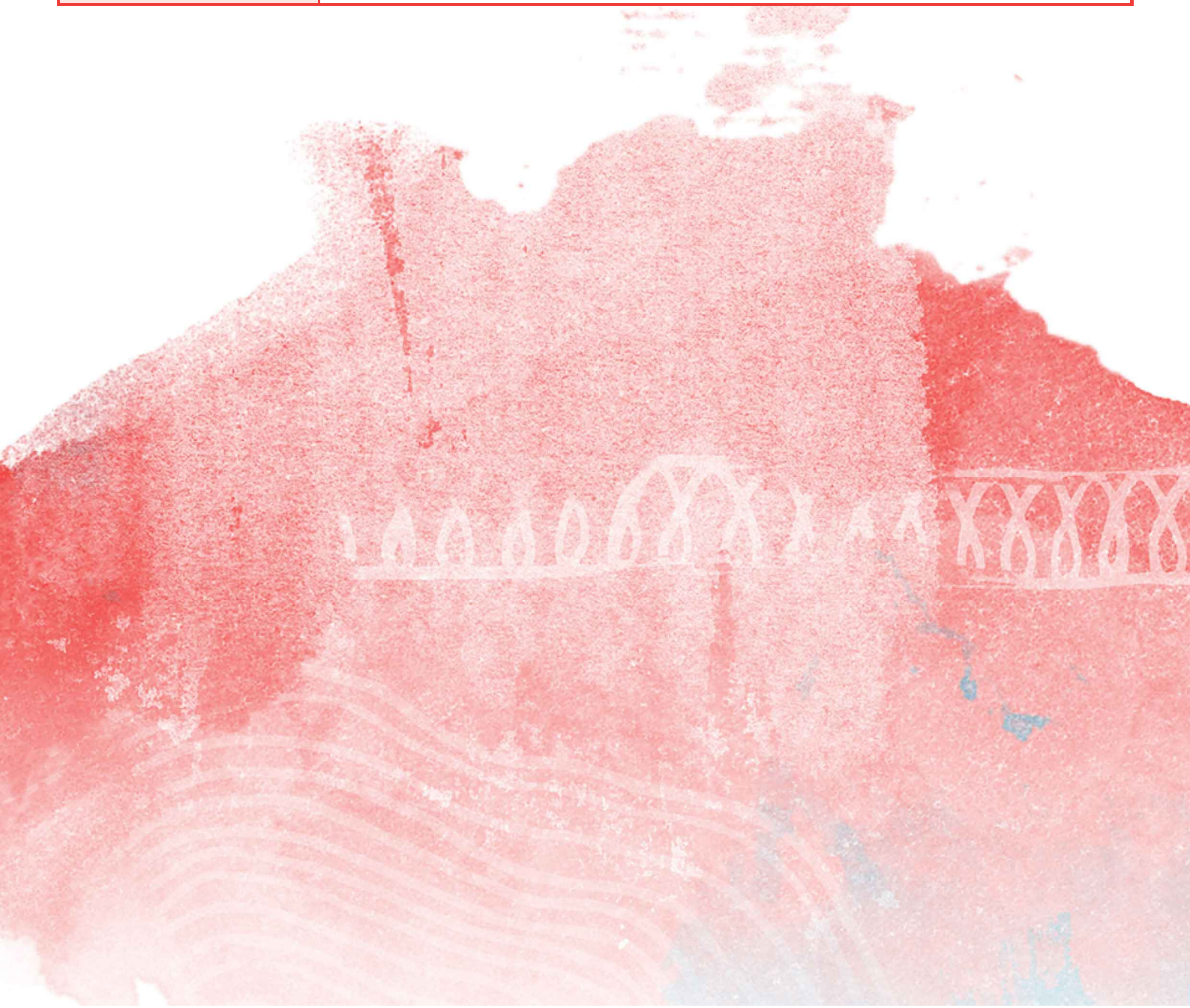


RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.





RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.





RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.
Aboriginal and Torres Strait Islander Languages	We commit to providing students and children with a deeper knowledge and understanding of Aboriginal and Torres Strait Islander cultures and identities by learning about Aboriginal and Torres Strait Islander languages. We acknowledge the importance of language maintenance and revitalisation efforts and will provide students and children with opportunities to learn - or learn about - the First Language of their local area.

