

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

St Aloysius College

January 2026 to January 2027



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VISION FOR RECONCILIATION

We acknowledge Aboriginal and Torres Strait Islander peoples as the Traditional Custodians of the Land on which we live, Land over which sovereignty was never ceded. St Aloysius College walks together with First Nations students, families and the wider community on a journey that deepens our understanding and respect for Aboriginal and Torres Strait Islander peoples' histories, perspectives and cultures within the whole school community. We commit to culturally safe environments for Aboriginal and Torres Strait Islander students, educators and families. We strive to create an inclusive educational space where there are equal and equitable learning outcomes for all students and the diversity of First Nations peoples and cultures is respected. We will continue engaging with the local First Nations community with respect, building on our existing partnerships and implementing reconciliation initiatives that are meaningful and culturally responsive. We are committed to listening, learning, and deepening our understanding of Australia's true histories, respectfully and compassionately integrating Aboriginal and Torres Strait Islander peoples' perspectives and cultures throughout our curriculum. At St Aloysius College, we are committed to a just, equitable, equal and reconciled Australia. We walk together with you in this journey of reconciliation. Through our Reconciliation Action Plan, St Aloysius is committed to promoting respect, justice, cultural understanding and Mercy Values. "The proof of love is deed"
Catherine McAuley

ACKNOWLEDGEMENT OF COUNTRY

At St Aloysius College, we acknowledge the First Australians as the Traditional Custodians of this Country, whose cultures are amongst the oldest living cultures in human history. We recognise the strength and courage of Aboriginal and Torres Strait Islander peoples on this Land. We acknowledge the Traditional Custodians of the Land on which we gather today, the Kaurna people of the Adelaide Plains. We recognise and respect their cultural heritage, beliefs, and spiritual relationship with the Land, which continues to be important to the Kaurna people living today. We acknowledge the contribution they make to the life of this city and this region, we pay our respects now and always to Elders past, present and emerging, for they hold the memories, the traditions, the cultures and hopes of Aboriginal and Torres Strait Islander peoples across the nation. Naa Marni Ngadlu tampinhi ngadlu Kaurna yartangka inparrinhi Ngadlu tampinhi purkana pukinangku, yalaka, tarrkaritya Ngaityalya, nakutha (Hello, how are you? We acknowledge we are meeting on Kaurna Land. We acknowledge Elders past, present and future. Thank you. See you later)



RAP WORKING GROUP

Name	Position
Jo Tapp	Staff (teaching)
Ivy Towers	Student
Harper McLean	Student
Elke Weetra	Student
Charlotte Reid	Student
Nancy Mitchell	Student
Hannah Mitchell	Student
Alex Rothwell	Student
Teah Snyman	Student
Kirby Mackrill	Staff (non-teaching)
Alex Kirkham	Staff (teaching)
Ali Ripberger	Staff (teaching)
Kiah Buckskin-James	Parent/carer
Nekeesha Jayasinghe	Student
Yenuli Perera	Student
Paddy McEvoy	Principal / Director
Rosa Frezza	Staff (teaching)
India Bament-Sitkowski	Staff (Indigenous Education Worker)
Maddie Kelly	Staff (teaching)
Suzy Penberthy	Staff (teaching)
Tenielle Nuske	Staff (teaching)
Nick Tattoli	Staff (teaching)
Viviana Graney	Staff (teaching)
Abby Matte	Staff (teaching)
Vanessa Browne	Parent/carer
Joel Bayliss	Parent/carer
Kurt Towers	Parent/carer
Jacqui McIlroy	Staff (teaching)
Rachel Gould	Staff (teaching)



RAP ACTIONS	COMMITMENT
<p>Aboriginal and Torres Strait Islander People in the Classroom</p>	<p>We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p>
<p>Early Years Learning Framework</p>	<p>We seek out ways to connect our reconciliation vision and plans and Early Years Learning Framework principles, practices and outcomes. Our efforts mean reconciliation is embedded in everyday early learning environments.</p>
<p>Opportunities for Aboriginal and Torres Strait Islander Students and Children</p>	<p>We commit to providing opportunities for all Aboriginal and Torres Strait Islander students to celebrate their cultural identities. These opportunities positively impact the wellbeing of Aboriginal and Torres Strait Islander students and children, and create shared pride for Aboriginal and Torres Strait Islander cultures, contributions, identities and histories in the wider school community.</p>





RAP ACTIONS	COMMITMENT
<p>Aboriginal and Torres Strait Islander Representation on Committees</p>	<p>We commit to inviting Aboriginal and Torres Strait Islander staff, parents/carers and community members to be active representatives on our school's committees. We commit to ensuring Aboriginal and Torres Strait Islander perspectives inform decision-making processes by respecting the experiences and knowledge that Aboriginal and Torres Strait Islander peoples can bring to our committees.</p>
<p>Cultural Responsiveness for Staff</p>	<p>We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.</p>





RAP ACTIONS	COMMITMENT
Welcome to Country	<p>Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.</p>
Celebrate National Reconciliation Week	<p>Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.</p>
Build Relationships with Community	<p>We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.</p>





RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Teach about Days of National Significance	We commit to incorporating nationally significant days for Aboriginal and Torres Strait Islander peoples and reconciliation into our curriculum to increase knowledge of Aboriginal and Torres Strait Islander histories, cultures, contributions and contemporary issues. We also commit to including Aboriginal and Torres Strait Islander perspectives when teaching about other national days, such as 26 January (Australia Day) and ANZAC Day.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.



RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.
Visibly Demonstrate Respect for Aboriginal and Torres Strait Islander Cultures	We commit to demonstrating our respect for Aboriginal and Torres Strait Islander histories and cultures in the physical environment of our school. We understand that making our respect visible in the learning environment through the incorporation of meaningful, relevant and culturally appropriate art, artefacts and symbolism reinforces our work toward reconciliation. It also makes our intentions and actions clear to our students, parents and the broader community.

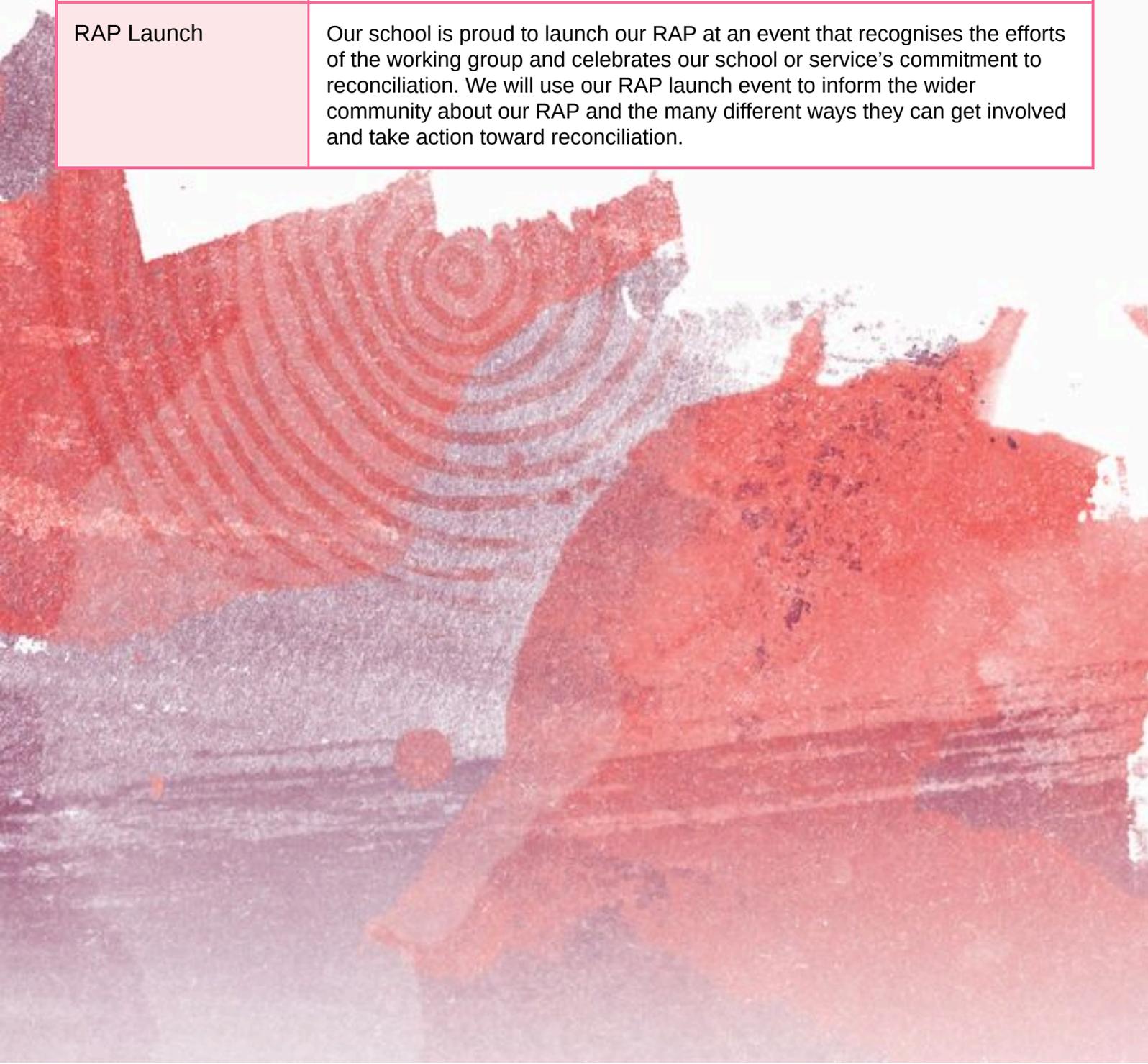


RESPECT



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies/displays the Aboriginal and Torres Strait Islander flag to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Physical Acknowledgement of Country	Our school proudly commits to displaying a physical Acknowledgement of Country as a way of showing awareness of, and respect for, the Aboriginal or Torres Strait Islander Traditional Owners and Custodians of the land on which our school is located.
RAP Launch	Our school is proud to launch our RAP at an event that recognises the efforts of the working group and celebrates our school or service's commitment to reconciliation. We will use our RAP launch event to inform the wider community about our RAP and the many different ways they can get involved and take action toward reconciliation.



RESPECT



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.



OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.





RAP ACTIONS	COMMITMENT
<p>Inclusive Policies</p>	<p>All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.</p>
<p>Staff Engagement with RAP</p>	<p>Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p>



OPPORTUNITIES



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.
Aboriginal and Torres Strait Islander Languages	We commit to providing students and children with a deeper knowledge and understanding of Aboriginal and Torres Strait Islander cultures and identities by learning about Aboriginal and Torres Strait Islander languages. We acknowledge the importance of language maintenance and revitalisation efforts and will provide students and children with opportunities to learn – or learn about – the First Language of their local area.

